

Summer Schedule at Montana Western

10-WEEK SESSION: MAY 21-JULY 27, 2018

X BLOCK: JULY 9 - AUGUST 1, 2018

HERE'S WHY

Taking summer classes saves time & money.

- Accelerate time to degree
- Save on tuition and cost of living expenses
- Begin your chosen career sooner

WHAT'S INSIDE

Registration Information	2
Summer Calendar	3
Class Schedule	4
Course Descriptions	7



REGISTRATION INFORMATION

THREE EASY WAYS TO REGISTER:

ONLINE

Returning students should register online at dawgs.umwestern.edu. Contact the Registrar's office for assistance. New students must register via phone or in person.

IN PERSON

The Registrar's office, located in the Administration Building is open for registration from 8 a.m. – 5 p.m.

BY PHONE

Consult listing for title and number of course. Call 406-683-7537. Our staff will help complete registration.

Be prepared to provide course number, title and credits as well as personal data, academic history, immunization and residency. Give credit card number and card expiration date when you call. (VISA, DISCOVER and MasterCard accepted).

ABOUT FEES AND REFUNDS

Registration may be cancelled for non-payment of fees. Cancellation does not necessarily eliminate registrant financial obligation.

All students/individuals registering for classes at Montana Western will pay the non-refundable \$30 registration fee each semester. This non-refundable fee is included in tuition charges for the semester.

All first-time enrollees must pay the one-time non-refundable \$30 admission fee. A single admission file fee of \$8 will be applied for transfer students. Students taking extension or non-credit courses only do not need to apply or pay for admission.

FINANCIAL AID

For information on student aid, please contact the Financial Aid office at 406-683-7511.

The registration fee of \$30 is included in the totals is non-refundable. Fees are subject to change. Health Insurance Premium Fee is due at the 6th credit unless proof of insurance is given to the Business Office by the 15th day of instruction. To find a breakdown of tuition and fees, go to the business office web page at: business.umwestern.edu/tuition-and-mandatory-fees.html.

STUDENT ACCESS TO FINAL GRADE REPORTS

Final grade reports are normally available to students within three weeks following the end of a term of enrollment.

Students can access final grades at dawgs.umwestern.edu. Students who need official verification of course completion can request a copy of their transcript by sending a written request to the Registrar's office.

AMERICANS WITH DISABILITIES ACT

Upon request, Montana Western provides reasonable accommodations, including written materials in alternative formats, for persons with documented disabilities. For more information, please contact Residence Life at 406-683-7565.

ADDITIONAL FEES

LAB FEES & DISTANCE FEES

Some courses require an additional lab materials fee, distance delivery or online fee. These fees are to be paid along with regular fees. These costs will normally be listed under the heading "Add'l Fee", "Course Fee," "Online Fee" or "Distance Fee" in the course schedule and/or description. If a textbook is required for the course, students will also be responsible for this cost. All fees must be paid by the indicated deadlines in order for the student to receive grades. Consult the college catalog for more information.

VETERAN'S & SENIOR CITIZEN'S FEES

Senior citizens and Montana veterans wishing to use the fee waiver must contact the Financial Aid Office at 406-683-7511. Fee waivers are not applicable for extension or non-credit courses.

TUITION & FEES

RESIDENT		NON-RESIDENT	
Credits	Fee	Credit	Fee
1	370.40	1	837.65
2	563.85	2	1498.35
3	757.30	3	2159.05
4	950.75	4	2819.75
5	1144.20	5	3480.45
6	1337.65	6	4141.15
7	1783.85	7	5054.60
8	1977.30	8	5715.30
9	2170.75	9	6376.00
10	2364.20	10	7036.70
11	2557.65	11	7697.40
12-25	2751.10	12-25	8358.10

BUILDING KEY

STC	Swysgood Technology Center
MH	Main Hall
BH	Block Hall
BARC	Bulldog Athletic & Recreation Center
BTB	Business and Technology Building
FAA	Fine Arts Annex

CODE KEY

INT	Internet
HYB	Hybrid
*	Guaranteed Course
10	10-Week Session: May 21-Jul 27
X	X-Block Session: Jun 9-Aug 1
W	Workshop
#	Specific Start/End Dates

SUMMER 2018 CALENDAR

NOTE: Class schedule changes occur routinely. Check addendum listings for current information on the Montana Western website, umwestern.edu, or on DAWGS at dawgs.umwestern.edu.

GENERAL CALENDAR & DEADLINE INFORMATION

DEADLINE to Apply for Summer 2018 Graduation	March 19, 2018 (M)
Registration Begins	April 9, 2018 (M)
New Student Registration Begins	April 30, 2018 (M)
Weekend Classes Begin	May 18-19, 2018 (F, S)
Memorial Day Holiday (College Closed)	May 28, 2018 (M)
Independence Day Holiday (College Closed)	July 4, 2018 (W)

10-WEEK SESSION

Classes begin	May 21
\$40 late fee begins	May 23
Last Day to add a course	May 25
Deadline to drop all classes-no record on transcripts	June 8
Deadline to drop a class (W record)	July 13*
Last day of the 10-Week session	July 27
Grades due from faculty	August 3

X-BLOCK SESSION

Classes begin	July 9
Last day to add a course	July 10
\$40 late fee begins	July 11
Deadline to drop all classes-no record on transcripts	July 13
Deadline to drop a class (W record)	July 20*
Last day of the X-Block	August 1
Grades due from faculty	August 8

* Students may not drop or withdraw from any classes that have ended

REMEMBER TO REGISTER EARLY!

CLASS SCHEDULE: SUMMER 2018

10 - WEEK SESSION

MAY 21 - JULY 27

WHO TAKES 10-WEEK COURSES?

- Current distance and online students
- Students attending other universities
- New and transfer students
- Current campus students

WHY TAKE A 10-WEEK COURSE?

- Balance work, school, and play over the full summer term
- Take a course from anywhere in Montana
- Accelerate degree completion
- Small class sizes
- Affordable

CRN	Crs #	Title	Credits	Sec	Instructor	Time	Days	Location	Add'l Fee
ART HISTORY (ARTH)									
2	160	Global Visual Culture*	4	FTI	Ulrich, J	TBA	Full	INT	\$100
ASTRONOMY (ASTR)									
3	110	Introduction to Astronomy	4	FTI	Cline	TBA	Full	INT	\$100
BUSINESS: GENERAL (BGEN)									
4	498	Internship	1-12	XT0	Chilson, F	TBA	Arrange	TBA	
BUSINESS: MANAGEMENT (BMGT)									
56	335	Management & Organization	4	FTI	Kennedy	TBA	Full	TBA	\$100
COMPUTER APPLICATIONS (CAPP)									
7	131	Basic Microsoft Office	4	FTI	Engellant	TBA	Full	INT	\$110
55	220	Web Design for Educators	4	FTI	Engellant	TBA	Full	INT	\$100
COACHING (COA)									
8	294F	Workshop: Football <i>11 Man Session 1</i>	1-2	XD0	Nourse	Mon noon-10pm Tues 6am-10pm Wed 6-10am	June 12-14	BARC	
9	294F	Workshop: Football <i>11 Man Session 2</i>	1-2	XD1	Nourse	Wed noon-10pm Thurs 6am-10pm Fri 6am-noon	June 19-20	Ronan	
10	294M	Workshop: Men's Basketball	1-2	XD0	Staff	Sun 6-10pm Mon 8am-10pm Tues 8am-10pm Wed 8am-noon	July 8-11	BARC	
11	294V	Workshop: Volleyball <i>Individual Camp Session</i>	1-2	XD0	Lewis	Wed 2-9pm Thurs 9am-9pm Fri 9am-noon	July 26-28	BARC	
12	294V	Workshop: Volleyball <i>Team Camp Session</i>	1-2	XD0	Lewis	Sat 1-9pm Sun 9am-9pm	July 28-29	BARC	
13	294W	Workshop: Women's Basketball	1-2	XD0	Woolley	Mon 6-10pm Tues 8am-10pm Wed 8am-10pm Thurs 8am-noon	June 18-21	BARC	
COMPUTER SCIENCE (COMS)									
14	115	Computer Basics for Educators	4	FTI	Daenzer	TBA	Full	INT	\$110
CREATIVE WRITING (CRWR)									
15	240	Introduction to Creative Writing*	4	FTI	Borrowman	TBA	Full	INT	\$100
ECONOMICS (ECNS)									
16	201	Principles of Microeconomics	4	FTI	Kennedy	TBA	Full	INT	\$100

CLASS SCHEDULE: SUMMER 2018

CRN	Crs #	Title	Credits	Sec	Instructor	Time	Days	Location	Add'l Fee
EDUCATION: EARLY CHILDHOOD (EDEC)									
17	130	Health, Safety, & Nutrition in Early Childhood	4	FTI	Bentham	TBA	Full	INT	\$100
18	215	Cultural Diversity in Early Childhood	3	FTI	Stockert	TBA	Full	INT	\$75
19	298	Early Childhood Internship	1-6	XT0	Gilliard	TBA	TBA	INT	
54	331	Integrating Technology into Early Childhood Education Classrooms <i>*Concurrent EDEC 332</i>	2	FTI	Barclay	TBA	Full	INT	\$50
53	332	Science & Social Studies for Early Childhood <i>*Concurrent EDEC 331</i>	4	FTI	Aiken	TBA	Full	INT	\$100
20	340	Practicing Inclusion in Preschool Programs	3	FTI	Keller	TBA	Full	INT	\$75
21	345	Creative Curriculum & Development for Young Children	3	FTI	Rhodes	TBA	Full	INT	\$75
22	353	Fostering Movement in Young Children	1	FTI	Chilson, M	TBA	Full	INT	\$25
23	405	Assessment in Early Childhood	3	FTI	Graham	TBA	Full	INT	\$75
24	430	Social/Emotional Development in Young Children	3	FTI	Gilliard	TBA	Full	INT	\$75
TBD	495	Early Childhood Advanced Practicum	6	FT0	Gilliard	TBA	TBA	INT	
EDUCATION: SPECIAL EDUCATION (EDSP)									
25	302	Teaching Students w/ Emotional Disturbance	4	FTI	Howard	TBA	Full	INT	\$100
26	464	Methods of Instruction for Students w/ High Incidence Disabilities	4	FTI	Rappold	TBA	Full	INT	\$100
EDUCATION (EDU)									
27	201	Intro to Education w/ Field Experience (2 day field experience)	4	FTI	Shipman	TBA	Full	INT	\$100
28	222	Educational Psychology & Child Development	4	FTI	Keller	TBA	Full	INT	\$100
29	234	Reading & Writing Connections for All Learners K-8	4	FTI	Shipman	TBA	Full	INT	\$100
30	291B	Introduction to Service, Citizenship, & Community	4	XTI	Xanthopoulos	TBA	Arrange	INT	\$20/ credit
31	306	School Law & Advocacy for All K-12 Learners	4	FTI	Howard	TBA	Full	INT	\$100
32	311	Cultures, Diversity & Ethics in Global Education <i>(Includes 5-day field experience, criminal background check up to date)</i>	4	FTI	Xanthopoulos	TBA	Full	INT	\$100
33	334	Children's & Young Adult Literature	4	FTI	Ulrich, J	TBA	Full	INT	\$100
34	382	Assessment, Curriculum & Instruction	4	FTI	Kidd	TBA	Full	INT	\$100
35	386	Mathematics for K-8 Schools w/ Pedagogy II	4	FTI	Kidd	TBA	Full	INT	\$100
36	438	Listeracy, Assessment, Diagnosis, & Instruction	4	FTI	Staff	TBA	Full	INT	\$100
		<i>*See course listed below.</i>							
57	491J	Theory & Practice in Education	4	FTI	Shipman	TBA	Full	INT	\$100
58	491K	School & Classroom Culture	4	FTI	Handlos	TBA	Full	INT	\$100
TBD	495A	Student Teaching: K-12	2-15	FT0	Staff	TBA	Arrange	TBA	
TBD	495K	Student Teaching: K-8	2-15	FT0	Staff	TBA	Arrange	TBA	
TBD	495S	Student Teaching: 5-12	2-15	FT0	Staff	TBA	Arrange	TBA	
EQUINE SCIENCES (EQUS)									
TBD	499	Senior Thesis	2	XT0	Else	TBA	Arrange	TBA	
<i>TBD</i>	<i>EDU 481</i>	<i>Content Area Literacy</i>	<i>2</i>	<i>FTI</i>	<i>Staff</i>	<i>TBA</i>	<i>Full</i>	<i>INT</i>	<i>\$50</i>

CLASS SCHEDULE: SUMMER 2018

CRN	Crs #	Title	Credits	Sec	Instructor	Time	Days	Location	Add'l Fee
GEOLOGY (GEO)									
37	115	Essentials of Geology*	4	FTI	Anderson-Folnagy	TBA	Full	INT	\$100
HEALTH ENHANCEMENT (HEE)									
38	302	Methods of Instructional Strategies in Elementary Physical Education	4	FTI	Chilson, M	TBA	Full	INT	\$100
39	340	Methods of Health Education	4	FTI	Chilson, M	TBA	Full	INT	\$100
HISTORY: AMERICAN (HSTA)									
40	102	American History II*	4	FTI	Janus	TBA	Full	INT	\$100
KINESIOLOGY: (KIN)									
41	205	Foundations in Health & Human Performance	4	FTI	Griffiths	TBA	Full	INT	\$100
42	221	Health Anatomy & Physiology	4	FTI	Griffiths	TBA	Full	INT	\$100
43	498	Internship	1-15	FTO	Handlos	TBA	Full	INT	\$100
LIBRARY MEDIA (LIBM)									
44	466	Libraries & Technology	3	FTI	Kish	TBA	June 4- July 27	INT	\$75
45	495	Practicum	2	FTI	Kish	TBA	June 4- July 27	INT	\$50
PHILOSOPHY (PHL)									
TBD	101	Introduction to Philosophy: Reason & Reality	4	FTI	Janus	TBA	Full	INT	\$100
PSYCHOLOGY (PSYX)									
46	100	Introduction to Psychology*	4	FTI	Richmond	TBA	Full	INT	\$100
SOCIOLOGY (SOCI)									
47	101	Introduction to Sociology	4	FTI	Francisconi	TBA	Full	INT	\$100
THEATRE (THTR)									
48	101	Introduction to Theatre*	4	FTI	Brazill	TBA	Full	INT	\$100
WRITING (WRIT)									
49	101	College Writing I*	4	FTI	Borrowman	TBA	Full	INT	\$100

X - BLOCK SESSION

JUNE 10 - AUGUST 2

WHY TAKE A X-BLOCK COURSE?

- Affordable
- Small class sizes
- Take UMW classes in Dillon
- Accelerate degree completion
- Short three-and-a-half week term
- Experience UMW's unique block scheduling

CRN	Crs #	Title	Credits	Sec	Instructor	Time	Days	Location	Add'l Fee
History: World (HSTR)									
50	294F	Seminar: History of the Holocaust *co-listed with HSTR 494H	4	XDO	Janus	1-4 pm	Jul 9- Aug 1	UMW Campus	
51	494H	Seminar: History of the Holocaust *co-listed with HSTR 294F	4	XDO	Janus	1-4 pm	Jul 9- Aug 1	UMW Campus	

COURSE DESCRIPTIONS

KEY

- 10** 10 - Week Session
- W** Workshop
- X** X-Block Session
- #** Specific Start/End Dates

ART: ART HISTORY

ARTH 160 Global Visual Culture

Online Fee: \$100

10

Students explore visual arts, music, drama/theatre, and dance with some attention to literature and applied arts. Students read, view, listen, and participate in the arts, learning fundamental vocabulary and concepts, and discussing such questions as: what are the arts; how are the arts created; how and what do arts communicate; and how do the arts reflect society? The depth and quality of their arts observations and reflection, both written and oral, are assessed. **4 credits.**

ASTRONOMY

ASTR 110 Introduction to Astronomy

Online Fee: \$100

10

An introductory course in the nature and structure of the universe including our solar system, stellar structure and evolution, galactic structure, and the large-scale structure of the universe. Day and night observations will be used along with lab projects to familiarize students with the scientific methods used by astronomers. Prereq: equivalent of M095 or higher. **4 credits.**

BUSINESS: GENERAL

BGEN 498 Internship

10

Incorporation of an appropriate work experience into the student's academic preparation. Students will develop a learning contract in conjunction with their employer, maintain a portfolio of their work experience, and make a final presentation of their internship to the business faculty as part of their exit interview. Prereq: Senior standing and c/i. **1-12 credits.**

BUSINESS: MANAGEMENT

BGMT 335 Management & Organization

Online Fee: \$100

10

This course covers fundamentals of planning, organizing, directing, and controlling a business organization. Theories, techniques, and practices used in formulating strategies, policies, procedures, and goals of a business are covered. The course will use a multiple set of teaching tools to provide experiential learning including case studies, hands-on field-based real life examples of companies, and teach students how to manage in ways that deliver results-results that customers want and also enable companies to gain the competitive edge. A comprehensive research-based project report is required. Prereq: ACTG 201, ACTG 202, BGEN 235, BUS 217, CAPP 131, and ECNS 201 or 203. **4 credits.**

COMPUTER APPLICATIONS

CAPP 131 Basic Microsoft Office

Course Fee: \$10

Online Fee: \$100

10

In this hands-on course, students will develop a working knowledge of word processing, spreadsheet, and database management software applications in relation to business. During this course, students will complete computer concept and information literacy assignments. Students will also take the Information & Technology Literacy exam which is required for graduation. The course will be evaluated by hands on assignments and examinations. **4 credits.**

COMS 220 Web Design for Educators

Online Fee: \$100

10

This course presents students with a practical approach to Web design using a blend of traditional development with current technologies. Students will define and describe in detail the six steps in developing a solid Web design plan: define the purpose, identify the site's target audience, determine the site's general content, select the site's structure, design the look and feel of the site, and specify the site's navigation system. Students will gain an in-depth understanding of Web design concepts and techniques that are essential to planning, creating, testing, publishing, and maintaining Web sites. Students will make use of the World Wide Web as a repository of the latest information in an ever-changing discipline. **4 credits.**

COACHING

COA 294F Workshop:

Football Coaches Clinic

W

This course provides opportunities for development of knowledge of football fundamentals and techniques, organizational planning, and coaching strategies by position as well as team coaching concepts. Focus will be on skills specific to the high school level with opportunities to work with 11-man teams. Students will demonstrate competency through participation in planning and instructional activities, and completion of related assignments and projects. NOTE: Two 11-Man team sessions offered during summer 2018 semester. Refer to schedule for dates and location. **1-2 credits.**

COA 294M Workshop: Men's Basketball Coaches Clinic

W

This course provides opportunities for development of knowledge of basketball fundamentals and techniques, organizational planning, and coaching strategies for both individual skill development and team instruction. Students will demonstrate competency through participation in planning and instructional activities during a summer basketball camp for boys in grades 4-12, and completion of related assignments and projects. **1-2 credits.**

COA 294V Workshop:

Volleyball Coaches Clinic

W

This course provides opportunities to enhance knowledge of volleyball fundamentals and techniques, organizational planning, and coaching strategies for both individual positions and team offensive and defensive strategies appropriate at the junior high and high school levels. Students will demonstrate competency through participation during a summer volleyball camp, and completion of related assignments and projects. **1-2 credits.**

COA 294W Workshop: Women's Basketball Coaches Clinic

W

This course provides opportunities for development of knowledge of basketball fundamentals and techniques, organizational planning, and coaching strategies for both individual skill development and team instruction. Students will demonstrate competency through participation in planning and instructional activities during a summer basketball camp for girls in grades 4-12, and completion of related assignments and projects. **1-2 credits.**

COURSE DESCRIPTIONS

COMPUTER SCIENCE

COMS 115 Computer Basics for Educators

Course Fee: \$10

Online Fee: \$100

10

In this hands on course, students will develop a working knowledge of word processing, spreadsheet, presentations, and database management software applications in relation to education. During this course, students will complete computer concepts and information literacy assignments. Students will also take the Information & Technology Literacy exam which is required for graduation and entrance into TEP. The course will be evaluated by hands on assignments and examinations. **4 credits.**

CREATIVE WRITING

CRWR 240 Introduction to Creative Writing Workshop

Online Fee: \$100

10

The student will be introduced to a variety of creative writing genres including, but not exclusive to, fiction, nonfiction, scriptwriting/ playwriting, and poetry. The course will include the reading of texts in the various areas. Prereq: WRIT 101: or c/i. **4 credits.**

ECONOMICS

ECNS 201 Principles of Microeconomics

Online Fee: \$100

10

An introduction to microeconomics: theory of the firm and household, market price determination, theory of production, elements of value, and distribution theory. Students will be expected to apply microeconomic theory to personal and business decision-making. method of delivery will include lecture, group interaction and discussion, computerized simulations, and the use of the Internet as a means of gaining access to information sources. Students will be assessed by means of essay examinations, research papers, and computerized simulations. **4 credits**

EDUCATION: EARLY CHILDHOOD

EDEC 130 Health, Safety, & Nutrition in Early Childhood

Online Fee: \$100

10

Students will examine health and safety issues in early childhood settings, including protection of children from injury, infection, and contagious illness as well as promotion of

their health development, good nutrition and feeding practices, appropriate toileting and diapering practices, and recognition and reporting of abuse and neglect. **4 credits.**

EDEC 215 Cultural Diversity in Early Childhood

Online Fee: \$75

10

This course provides the opportunity for Early Childhood Education and PreK-Grade 3 students to investigate philosophy and research regarding best teaching practices with regard to diversity; example, culture, religion, gender, sexual orientation, family structure, health status, and economic conditions are considered. The course has a special emphasis on best practices for supporting the needs of American Indian children, meeting the Montana Law MCA 20-1-501 requirements. This course provides students with a background in sociological, philosophical and multicultural issues and aspects of child development and education. It is also intended to assist students examining early education practices reflectively and critically. Students will question their own beliefs regarding diversity as well as how their views shape instruction. Students will examine curriculum for cultural relevance. **3 credits.**

EDEC 298 Early Childhood Internship

10

Participate 20 hours per week in a supervised early childhood setting. With the instructor, students design an individualized training plan that outlines goals, activities, and assessment for the internship based upon the student's needs, interests, and demonstration of competence in working with children, families, and staff members. **1-6 credits.**

EDEC 331 Integrating Technology into Early Childhood Education Classrooms

Online Fee: \$50

10

This hands-on course is designed to prepare early childhood teachers with knowledge of appropriate technology for young children and the skills to use these to enhance children's learning. Students will be creating technology-enhanced units to use in the early childhood classroom. Special emphasis will be given to communication, production, and technology integration in the curriculum. Prereq: Admission to TEP. Co-req: EDEC 332. **2 credits.**

EDEC 332 Science and Social Studies for Early Childhood (K-3)

Course Fee: \$100

10

Focus on developmentally appropriate, research-based curriculum, methods, and assessment in early childhood (K-3) science and social studies. Examine the integration of technology, state, and national standards, and key concepts and skills into science and social studies curriculum. Develop high quality, meaningful science and social studies experiences, focus on hands-on exploration and investigation of meaningful content. Pre-req: Admission to TEP. Co-req: EDEC 331. **4 credits.**

EDEC 340 Practicing Inclusion in Preschool Programs

Online Fee: \$75

10

This course has been specifically developed for students who teach preschoolers in early childhood settings that may include young children with disabilities or developmental delays. Through course assignments and application of practices in current early childhood settings, students synthesize the broad based knowledge and skills around inclusion into core principles that will serve as a guide in their roles directly with young children and as advocates and leaders in the field of inclusion. The knowledge and skills they develop during course activities strengthen their ability to support the growth and development of each and every child in their program or group. Students will apply core inclusion principles and strategies to current teaching practices with young children in an active early childhood setting. Students will regularly participate in lab work in an early childhood program. **3 credits.**

EDEC 345 Creative Curriculum and Development for Young Children

Online Fee: \$75

10

Creative Development focuses on the creative development of young children in dance, music, theatre, and visual arts. The elements in each creative arts area are explored in depth and students discuss and plan how to support these art elements in young children. Students design and implement activities that encourage learning of the creative arts in children age birth to eight years. Students create an assessment tool using the Early Learning Guidelines, National, and State Standards for the arts. The student will use the observation tool to assess their current

COURSE DESCRIPTIONS

creative arts practices and environment. The outcome of the assessment will support a planning and implementation process to help create a project that enriches the current practice and environment thus integrating the arts into content area studies. Field Experience required. Prereq: EDEC 275. **3 credits.**

EDEC 353 Fostering Movement in Young Children

Online Fee: \$25

10

Examines high quality meaningful physical activity and physical education experiences across a developmental continuum including discussion of cultural differences and gender expectations. This section is offered completely online. Prereq: EDEC 283/284. **1 credit.**

EDEC 405 Assessment in Early Childhood Education

Online Fee: \$75

10

Examines the goals, benefits, limitations, characteristics, and uses of assessment for young children, families, staff, and programs. Explore the relationship between assessment and outcomes, examine and critique different assessment tools and strategies, develop and implement assessment plans, and practice skills in collaboration to form assessment partnerships. Lab work required. Prereq: EDEC 265 and admission to TEP. **3 credits.**

EDEC 430 Social/Emotional Development in Young Children

Online Fee: \$75

10

The course will examine the development, components, and influences of social competence in the early years and explore common social difficulties. Students will develop and implement plans to enhance social competence through examining the contexts for social development, utilizing effective teaching strategies and practices, and strengthening specific components found to relate to social competence. Lab work required. Prereq: EDEC 230 or admission to TEP for BS: ECE: P-3. **3 credits.**

EDEC 495 Early Childhood Advanced Practicum

Provides students with a supervised field experience in the area of their emphasis. The practicum will be based upon an individualized training plan that outlines goals and activities for the practicum. **1-6 credits.**

EDUCATION: SPECIAL EDUCATION

EDSP 302 Teaching Students with Emotional Disturbance

Online Fee: \$100

10

This course prepares students for the IEP process. This IEP process should be a seamless collaboration between key stakeholders in planning, writing, and implementing individualized plans for children with disabilities. Students will learn both the legal and pedagogical mechanics of writing IEPs as well as the human process. Emphasis will be placed on family-centric communication and bridging the needs of all through sound principles of collaboration, effective instruction, and professional behavior.

This course investigates the relationships that exist between professionals, parents, and outside agencies. Students will learn to work effectively with teachers, principals, other school personnel, parents, and agencies. Communication skills, collaboration, and professionalism will be stressed to promote harmonious working conditions to benefit students with differences. Students will complete and be evaluated upon a variety of applied activities including simulated IEP development, case studies and applied activities relative to relationship building, and web-based assignments. **4 credits.**

EDSP 464 Methods of Instruction for Students with High Incidence Disabilities

Online Fee: \$100

10

The purpose of this course is to prepare teachers to accommodate academic and/or social intervention for students with a variety of mild to moderate educational needs. The course will cover educational best practices which have documented efficacy and a parsimonious approach to intervention design. Because textbooks can provide neither comprehensive nor the most current information available for the wide-ranging problems seen in classrooms, students will hone their ability to use the literature as a tool for selecting authentic data-based methods. Students will be evaluated based upon professional learning community contributions and content-based applied modules. **4 credits.**

EDUCATION

EDU 201 Introduction to Education with Field Experience

Course Fee: \$10

Online Fee: \$100

10

The first formal course in the Teacher Education Program, this course provides an introduction to the field of education and the relationships between schools and society. Students begin to evaluate the reasons chosen to become a teacher and the effects that decision will have on their lives. Students examine social, cultural, political, legal, economic, and historical issues within schools and how these issues impact professional educators. During this course, students begin to assemble the professional portfolio, which is a requirement for entry into the Teacher Education Program (TEP). The portfolio will be maintained throughout participation in the Teacher Education Program and is an integral part of the evaluation process. Students will complete a field experience in a school setting. The field experience placement will be made by the Director of Field Experiences. **4 credits.**

EDU 222 Educational Psychology & Child Development

Online Fee: \$100

10

Candidates will explore, compare, contrast, and analyze major psychological theories of development and learning. Teacher candidates will apply these theories to teaching practices. The major progression of physical, social, emotional, moral, and cognitive development and the ranges of individual variation within these domains of development in children from birth to adolescence will be emphasized. The course will emphasize the diversity of all learners with regard to learning styles, multiple intelligences, gender differences, cultural expectations, and exceptionality, as well as teaching approaches to accommodate these differences as well as normal psychological development. **4 credits.**

EDU 234 Reading & Writing Connections for All Learners K-8

Online Fee: \$100

10

What happens when young readers write? What happens when young writers read? Using a reading and writing workshop model designed for the K-8 setting, students in this course will be immersed in authentic, process-based experiences in responding to, analyzing, and writing about texts that are commonly used in the elementary and middle school settings. The central experiential

COURSE DESCRIPTIONS

learning outcome of this course will be an understanding of the complex ways in which the reading process supports development of writing skills, while immersion in the writing process in turn supports development of reading proficiency. Emphasis will be placed on the composing process, and students will write for a wide range of purposes. Students will carefully examine methods for the development and support of an understanding of grammar and writing conventions, in elementary age students, and in their own writing as well. Students will be assessed with quizzes, reflections on research articles, literature circles, research papers, and observation form. **4 credits.**

EDU 291B Introduction to Service, Citizenship & Community

Online Fee: \$10/credit

Course Fee: \$10/credit

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Students in this course work with a non-profit, school, or government organization through volunteer service as a way to gain experience and knowledge that aligns with their personal or professional goals. Summer 2017 class will work with the Camp Mak-a-Dream program. See Dr. John Xanthopoulos for more information. **2-4 credits.**

EDU 306 School Law & Advocacy for All K-12 Learners

Online Fee: \$100

10

Candidates develop understanding of the rights and responsibilities of all stakeholders in the education of diverse students in public education: parents, educators, community, and children. Candidates analyze key legislative mandates, such as Title I, No Child Left Behind, and the Individuals with Disabilities Education Act, and their implications for and impact on K-12 schools. In particular, candidates examine the uses of assessment in schools. Candidates examine seminal legislation such as the Civil Rights Act of 1965 and its application to education; the processes of the judicial system and the implications of landmark litigation, such as *Brown v. Board of Education*, *Tinker v. Des Moines*, *Rowley v. Board of Education*, and *Everson v. Board of Education*. Assessment is based on exams, research papers, and case studies. Prereq: EDU 382 and admission to TEP. **4 credits.**

EDU 311 Cultures, Diversity, & Ethics in Global Education

Online Fee: \$100

10

This is a survey course to acquaint the student with the cultural foundations of education.

Special emphasis is given to the multicultural and global dimensions of education. In addition, students study educational outcomes for American Indian students. High dropout rates, over-representation in special education, substance abuse, teenage pregnancy, and poor prospects for employment are endemic in this population of students. This course requires a field experience practicum of 4 or 5 days during which candidates engage in observation and practice teaching in Native American reservation schools and evening activities. Takes place in a diverse setting where exceptionality is present. Assessment is based on projects, reports, exams, and field work. Prereq: Admission to TEP. **4 credits.**

EDU 334 Children's & Young Adult Literature

Online Fee: \$100

10

Students explore the extensive body of literature for children and young adults. Students develop professional skills in using literature in a variety of cross-curricular applications in the instruction of children and young adults. Students explore various genres of fiction, nonfiction, and the oral tradition. Students read from a wide range of texts including but not limited to novels, folklore, mythology, Native American literature, poetry, film and play scripts, picture books, graphic novels, periodicals, and digital texts. Classic and award-winning materials are emphasized. Students develop an understanding of oral and folk traditions that preceded print and electronic publication, including indigenous oral traditions. Each student completes a reflective reading journal and an individualized research project. Experiential learning activities may include clinical experiences in the integration and use of children's and young adult literature in a variety of educational settings, and may include real-world experiences with teachers, librarians, and youth. **4 credits.**

EDU 382 Assessment, Curriculum & Instruction

Online Fee: \$100

10

Teacher education candidates examine educational research on effective strategies for instruction and assessment in K-12 classrooms, including principles of universal design for learning, Action Research, and Response to Intervention (RTI). Candidates develop lessons that demonstrate professional skills in instructional design and assessment, aligned with standards for K-12 students. Candidates examine school curricula and

classroom resources. Candidates develop a working knowledge of descriptive statistics and probability in relationship to standardized testing used in educational settings. Assessment is based on lesson plans, integrated unit plan, assessment design, exams, and professional observation form. Prereq: EDU 201 EDU 222. **4 credits.**

EDU 386 Mathematics for K-8 Schools with Pedagogy II

Online Fee: \$100

10

Developing mathematical thinking in K-8 students, part II. Candidates examine the research on teaching and learning mathematics. Candidates develop skills in and strategies for assisting children to develop two- and three-dimensional geometric thinking, measurement, probability, statistics, and logical reasoning. Prereq: Admission to TEP. **4 credits.**

EDU 438 Literacy Assessment, Diagnosis, & Instruction

Online Fee: \$100

10

An introduction to informal and formal reading and writing assessments and instructional strategies to accommodate variations in the K-8 literacy program. Students will learn how to modify instruction strategies to meet the needs of struggling readers and writers as well as those who are in need of motivation and greater reading challenges. Course requires readings, assessment projects, tutoring, and informal evaluations of literacy growth. Required for Elementary Education Major and Literacy Minor. Prereq: EDU 233; and admission to TEP or verification that student is a certified teacher. **4 credits.**

EDU 481 Content Area Literacy

Online Fee: \$50

10

Developmentally appropriate practice and literature for teaching reading and writing in the middle and high school will be addressed to include the study of language, oral, visual, and written literacy, print and non-print media, and technology. Various methods and strategies for teaching comprehension, reading, writing, and study skills will be examined across the 5-12 curriculum. Prereq: EDU 382; admission to TEP or verification that student is a certified teacher. **2 credits.**

COURSE DESCRIPTIONS

EDU 491A Theory and Practice in Education

Course Fee: \$5
Online Fee: \$100

10

This course is designed to provide foundational knowledge of history, philosophy, theory and practice in education. Students will examine the relationship between schools and society. In addition to broad theory and practice, students will be introduced to classroom management, diversity, and foundational instructional strategies including the use of technology. **4 credits.**

EDU 491D School and Classroom Culture

Course Fee: \$5
Online Fee: \$100

10

This course is designed to provide a theoretical and practical foundation in areas related to maintaining a positive school and classroom culture. Students will study the legal and ethical foundations of pluralism, equality, and constitutional rights in schooling. Other legal principles needed to protect educators and students--including students with disabilities--and parents will be covered. Interpersonal, social, economic, racial, and cultural factors relating to school/classroom climate will be addressed. Positive strategies used to motivate and manage classrooms are covered. Finally, legal and practical issues related to physical and mental health are addressed in this course. **4 credits.**

EDU 495A Student Teaching: K-12

10

A full-time supervised clinical practicum at a school location approved by the Director of Field Experiences. A seminar at the university campus is incorporated near the completion of student teaching. Number of days for student teaching varies based on the candidate's particular combination of endorsement areas. Evaluation of student teaching is based on various evaluation and observation forms, and the Phase III portfolio. Prereq: Admission to Student Teaching and c/dfe. **2-15 credits.**

EDU 495K Student Teaching: K-8

10

A full-time supervised clinical practicum at a school location approved by the Director of Field Experiences. A seminar at the university campus is incorporated near the completion of student teaching. Number of days for student teaching varies based on the candidate's

particular combination of endorsement areas. Evaluation of student teaching is based on various evaluation and observation forms, and the Phase III portfolio. Prereq: Admission to Student Teaching and c/dfe. **2-15 credits.**

EDU 495S Student Teaching: 5-12

10

A full-time supervised clinical practicum at a school location approved by the Director of Field Experiences. A seminar at the university campus is incorporated near the completion of student teaching. Number of days for student teaching varies based on the candidate's particular combination of endorsement areas. Evaluation of student teaching is based on various evaluation and observation forms, and the Phase III portfolio. Prereq: Admission to Student Teaching and c/dfe. **2-15 credits.**

GEOLOGY

GEO 115 Essentials of Geology

Online Fee: \$100

10

This course provides an introduction to geologic processes and Earth history. Students will learn about the interrelationships between biological systems, atmospheric processes, oceanic processes, crustal processes, and deep-Earth processes, and apply their understanding to Earth history and the impacts that their existence has on the natural environment. The course is taught in an online format, and is not intended for students majoring in Environmental Science or Environmental Interpretations. **4 credits.**

HEALTH ENHANCEMENT

HEE 302 Methods of Instructional Strategies in Elementary Physical Education

Online Fee: \$100

10

Upon completion, a student will understand and apply concepts of specific planning, organizing, and teaching an elementary health and physical education program. Teaching methods, organization and group process, maturational considerations, sequences in a variety of instructionally and developmentally appropriate activities, and assessment techniques will be understood, experienced, and applied. The practicum portion will take theory into practice and students will have a field experience in the public schools. Students will demonstrate competency through class participation, examinations, completion of laboratory assignments, and projects. Prereq: Admission to TEP. **4 credits.**

HEE 340 Methods of Health Education

Online Fee: \$100

10

Introduction to the fundamental health concepts and attitudes relating to concerns and needs of individuals and society. Structure, function, and dysfunction of the cardiovascular, respiratory, digestive, nervous, endocrine, immune, and integumentary systems will be covered in the context of specific topics including cancer, heart disease, infectious, chronic, and congenital diseases, consumer health, environmental health, safety, and choices relating to the use and abuse of alcohol, tobacco, and other drugs. Students are expected to demonstrate comprehension of course content through testing, individual and group assignments, presentations, and class participation. **4 credits.**

HISTORY: AMERICAN

HSTA 102 American History II

Online Fee: \$100

10

A survey of the important events and key issues involved in the emergence of the United States as a world power after the Civil War, and how that power has been exercised through the present day. Includes attention to the assimilation of foreign-born immigrants, the roots of Civil Rights activism with respect to African-Americans, and efforts to deal with the "Indian problem". Student understanding will be evaluated on the basis of performance on examinations, and written assignments based on critical readings of assigned texts. **4 credits.**

HISTORY: WORLD

HSTR 294F/HSTR 494H

Seminar: History of the Holocaust

Course Fee: \$100

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This course will examine some of the psychological, moral, and historiographical issues raised by the Holocaust. Students will learn to think historically, meaning: understanding the importance of chronology in determining cause and effect, relationships between events; developing an ability to effectively compare the effects of similar events in different contexts; and developing the ability to effectively compare and evaluate varied interpretations of the same events or issues. Most weeks two students will lead the class discussion based on questions they prepare and distribute in advance. All other students will write short essays or prepare questions themselves. **4 credits.**

COURSE DESCRIPTIONS

KINESIOLOGY

KIN 205 Foundations in Health & Human Performance

Online Fee: \$100

10

Historical, philosophical, sociological, psychological, and scientific underpinnings of health and physical education. Emphasis on development of multidimensional perspective on design of health and physical education activities and motor skill development. Students will demonstrate an understanding of the relationships among historical, anatomical/physiological, psychological, and sociological perspectives in the field of health & physical education through a variety of hands-on and lab experiences. **4 credits.**

KIN 221 Health Anatomy & Physiology

Online Fee: \$100

10

This course will focus on key aspects of anatomy and physiology necessary for students in allied health professions. It is more specifically geared toward students who will work in the areas of health enhancement education, community health, and kinesiology. However, it is also a beneficial course for those in other health-related areas like nutrition and exercise science. The aim of this course is to provide foundational knowledge of the structure and function, as well as the application of knowledge, of the primary body systems including the skeletal, muscular, nervous, cardiovascular, respiratory, endocrine, immune, lymphatic, digestive, and urinary systems, as well as body metabolism. **4 credits.**

KIN 498 Internship

10

An experience related to the student's career or post-graduate education goals. Students will develop a learning contract in conjunction with their employer, maintain a portfolio of their work experiences, and make a final presentation of their exit interview. A minimum of 40 clock hours per credit is required. Prereq: Senior standing, *c/i*, *c/pc*, and *c/vc*. **1-15 credits.**

LIBRARY MEDIA

LIBM 466 Libraries & Technology

June 6-July 27, 2018

Online Fee: \$75

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The planning and implementation of various technologies in the automation of library services and the instructional process will be explored. Retrieving and evaluating electronics information and database searching, networking and resources sharing, and telecommunications plus multimedia and the impact of technology on education will be examined. Students will use course content to plan for the automation of a school library media center and incorporate various technologies in the teaching and learning process. Demonstrations, discussions, and projects will be used for instruction with evaluation consisting of papers, presentations, and the creation of a school technology planning document. **3 credits.**

LIBM 495 Practicum

June 6-July 2018

Online Fee: \$50

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Supervised field experience in selected phases of library-media center operations, including assessment. Prereq: 19 credits in library media course work. **2 credits.**

PHILOSOPHY

PHL 101 Introduction to Philosophy: Reason & Reality

Online Fee: \$100

10

A comprehensive survey of the history, methodology, problems, and major theories of Western philosophy. Comparisons will be made between this tradition and non-Western philosophy, with special emphasis on the philosophies of indigenous peoples. Students will demonstrate understanding of course content through in- and out-of-class writing assignments. **4 credits.**

PSYCHOLOGY

PSYX 100 Introduction to Psychology

Online Fee: \$100

10

A survey of the history, methodology, and major theories of psychology. Topics include the influence of biology, individual experience, and culture on human consciousness. Students are expected to demonstrate understanding and comprehension of course content through course examinations and out-of-class writing assignments. **4 credits.**

SOCIOLOGY

SOCI 101 Introduction to Sociology

Online Fee: \$100

10

A comprehensive survey of the history, methodology, and major theories of sociology. Students will be able to demonstrate an understanding of course content through written critiques and directed examinations. Lecture and group discussions. **4 credits.**

THEATRE

THTR 101 Introduction to Theatre

Online Fee: \$100

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The basics of drama-including formal theatre, improvisational drama, and narrative film and television-are story, place, audience, and actor. Students actively explore the relationships between these elements in a lab setting, by creating scenes based on selections from literature, current and historical events, cuttings from film scripts, and more. They analyze the purposes of drama, and learn about a variety of "Western" as well as non-European traditions. They study the responsibilities of the actor, script writer, director, and design staff in theatre and film productions. **4 credits.**

WRITING

WRIT 101 College Writing

Online Fee: \$100

10

This course is designed to be a celebration of the varieties of written and oral communication. Students will immerse themselves in language, to experience its range of expression. They will recognize the power of language to influence the world and to define the individual. Students will be provided opportunities to explore and express the possibilities language offers to influence others and to explore students' own individuality. Emphasis will be on personal expression, clear communication for selected purposes, the writing of essays, drafting and revising processes with attention to organization, style, and critical thinking, and critical reading and listening skills. Techniques will include discussion, improvisation, peer and instructor response, and self-evaluation. Prereq: Writing Proficiency Standard defined in course catalog, or WRIT 095 grade C- or higher. **4 credits.**