

Fall 2015 First Time and Transfer Cohort

Retention Analysis and Graduation Projections



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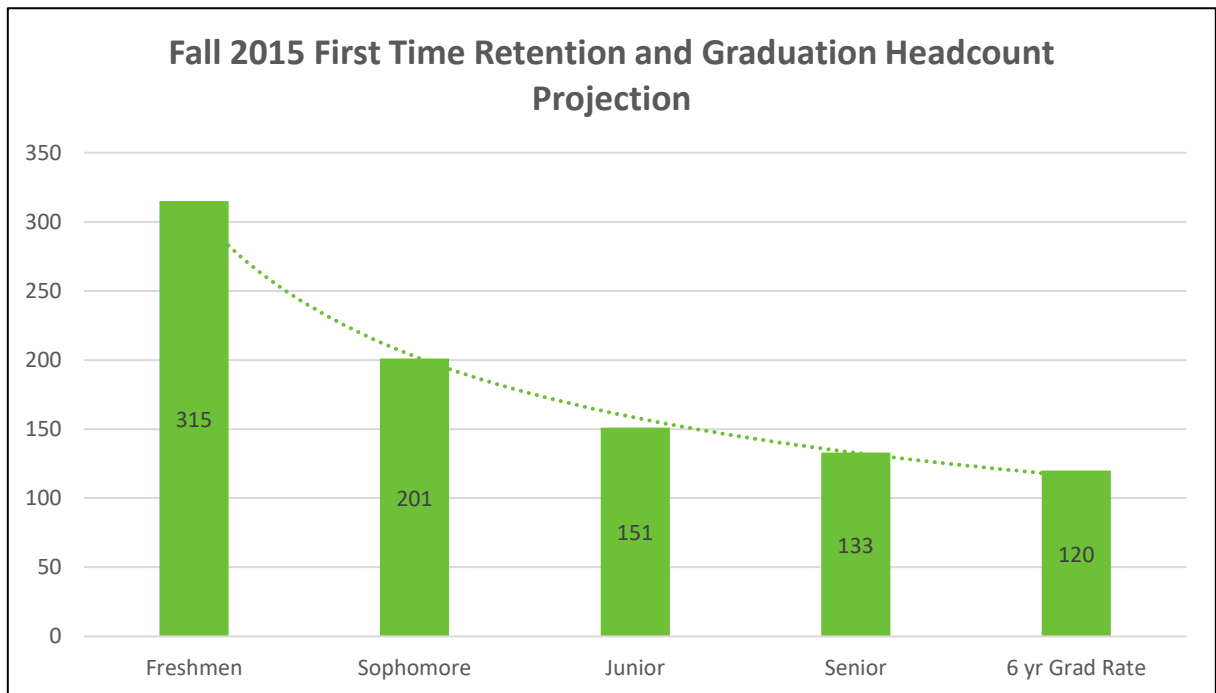
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Fall 2015 First Time Cohort

This report tracks the retention information of the fall 2015 entering cohorts. Using the DataWarehouse, Banner reports, and exit interviews the following provides a snapshot of the cohort's retention patterns in spring 2016 and fall 2016. As this is the first time the details of the cohorts have been reviewed with multiple demographic layers, comparison to previous years is currently limited but it is integrated when available. The cohort information includes all associate and bachelor degree seeking as well as full and part time. While most percentages and information will be similar, numbers may change between now and fall 2016 census as there is still one month left in registration.

The overall retention rate of the first time cohort is currently 64%. Twenty-one percent of the fall 2015 cohort left between the fall and spring semester. With an average of 12-14% loss between the fall and spring semester, 21% loss is a higher rate that will ultimately influence Montana Western's 2015 six year graduation rate. An additional 15% has not registered for fall 2016 as of this report date, bringing the current total loss to 36% (114 students).

Retention Summary and Graduation Projection



Currently, 64% of the combined associate and bachelor fall 2015 first time cohort is returning for the fall 2016 semester. Assuming that from 2016-2021, retention and graduation rates align with the three and five year averages one can anticipate 120 (38%) of the 315 students from the fall 2015 first time cohort will receive a degree from Montana Western. In the past five years the overall graduate rate of first time cohorts ranged between 36-43%.

First Time Fall 2015 Retention Summary Notes

- In relation to tuition cost, it is unsurprising to note that those receiving in-state tuition have a higher return rate (67%). What is interesting for this cohort, there is a less students returning receiving WUE tuition (56%) than Out of State tuition (62%). There is not comparable data available yet to previous year to know if this is a random occurrence or a trend line.

- As with previous years, those admitted to the associate degree programs (56%) have a lower retention rate in comparison with those admitted to the bachelor degree program (68%). However both of the associate and bachelor retention rates are a 2-4% drop compared to five year averages.
- While the associate of applied science population is smaller in relation to headcount, those pursuing an AAS have a higher retention rate than those who are admitted for a general associate of arts/science.
- Majority of the students who were placed on probation (76%) did not return for fall 2016. Of the forty-four first time students placed on probation at the end of fall 2015, twenty-five did not return in the spring 2016 semester. Of the nineteen who return in spring 2016, six returned to good standing, two stayed on continuing probation and eleven were academically suspended.
- While a small part of the population, nineteen students of the students who were in good standing at the end of fall 2015 dropped to probation status by the end of spring 2016. Of those nineteen who changed to probation standing only ten are currently registered for the fall 2016 semester.
- Of the first time students who responded to the withdraw survey majority listed finances, family reasons, and life/job opportunities as their reason for departure. Most of the responders primarily discussed with family their desire to leave. Secondary, survey responders stated they discussed the potential of leaving with a faculty or staff member.

Fall 2015 First Time Cohort Potential Analysis and Comparison Needs.

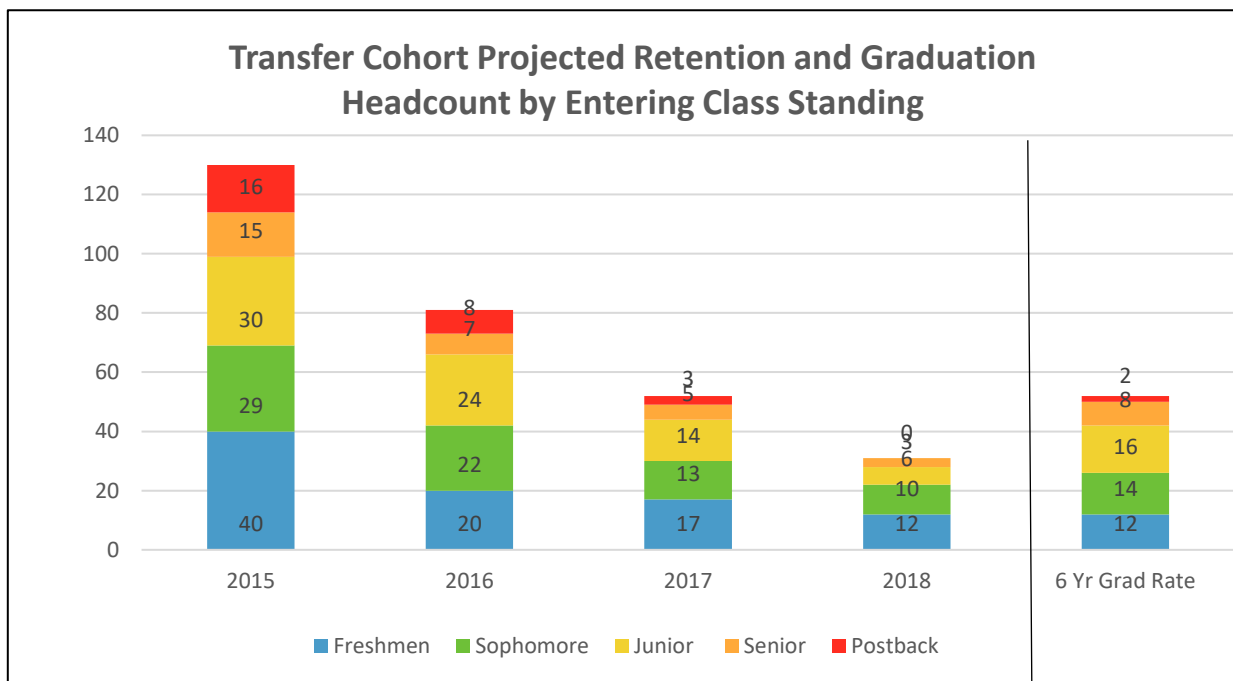
- This report does not currently provide comparison information for remediation course requirements. Given our high remediation population, how many student accepted with remediation needs were retained? Specifically comparisons are needed between those who complete remediation and gateway requirements during their first year and those who do not complete the requirements.
- The loss of students who change from good standing in one term to probation in the next should be explored further to determine if this is a trend, or a one-time occurrence. If a trend emerges from previous year comparisons, an intervention plan should be developed to provide additional academic support or guidelines.
- Spring 2016 Exit Survey Responses from first-time need to be categorized and added for analysis.

Fall 2015 Transfer Cohort

This report tracks the retention information of the fall 2015 entering cohorts. Using the DataWarehouse, Banner reports, and exit interviews the following provides a snapshot of the cohort’s retention patterns in spring 2016 and fall 2016. As this is the first time the details of the cohorts have been reviewed with multiple demographic layers, comparison to previous years is currently limited but it is integrated when available. The cohort information includes all associate and bachelor degree seeking as well as full and part time. While most percentages and information will be similar, numbers may change between now and fall 2016 census as there is still one month left in registration

The overall retention rate of the transfer cohort is currently 62%. Twenty percent of the cohort left between the fall and spring semester. An additional 18% of the transfer cohort left at the end of the spring 2016 semester. On a five year average the University loses approximately 65% of the transfer student population between fall to fall.

Retention Summary and Graduation Projection



Depending on how many credits a transfer student has when entering the University, they may graduate at any point in a six year period. The six year graduation rate in the chart reflects the potential accumulation of all degrees awarded to transfer student cohorts over their retention period.

Currently, 62% of the combined associate and bachelor fall 2015 transfer cohort is returning for the fall 2016 semester. If five year averages remain true, 40% (52) of the cohort will graduate with a degree over the next six years. This is a comparable percentage to the previous five years transfer graduation rate.

Transfer Fall 2015 Retention Summary Notes

- As with previous years, transfer students with sophomore (76%) and junior class (80%) standing have the strongest retention between the first and second year. Freshmen (50%) and seniors (47%) and Postbacc (50%) Transfers have the least retention rate between the first and second year.

- Postbacc student have both the lowest retention rates and potential for graduation rates.
- As with the first time students, transfer students who were either admitted on probation or were placed probation at the end of fall 2015 were less likely to return in the fall 2016 semester even though they are still eligible academically.

Fall 2015 Transfer Cohort Potential Analysis and Comparison Needs.

- Based on the average percentage loss of those with freshmen standing in the transfer cohort, does outreach and support opportunities need to increase to transfer freshmen (i.e. increased inclusion with first-time student opportunities)
- Transfer Student exit survey responses need to be separated out from the exit survey responses.
- Discussion item: Is there value to increase transfer graduation rates by exploring the option of postbacc certificates or other degrees?

Retention by the Numbers

First Time Cohort Fall 2015 to Spring 2016 Comparison

Gender	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Male	128	41%	104	81%	24	19%	81%
Female	187	59%	145	78%	42	22%	78%
Not Reported	0	n/a	0	n/a	0	n/a	n/a
All	315	100%	249	79%	66	21%	79%

Time Status at Entry	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Full Time	305	97%	243	80%	62	20%	80%
Part Time	10	3%	6	60%	4	40%	60%
All	315	100%	249	79%	66	21%	79%

Ethnicity	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Black	4	1%	4	100%	0	0%	100%
American Indian or Alaskan Native	9	3%	7	78%	2	22%	78%
Asian	2	1%	2	100%	0	0%	100%
Hispanic	14	4%	10	71%	4	29%	71%
Native Hawaiian or Pacific Islander	0	n/a	0	n/a	0	n/a	n/a
White	268	85%	215	80%	53	20%	80%
Two or More Races	11	3%	6	55%	5	45%	55%
No Response	7	2%	5	71%	2	29%	71%
All	315	100%	249	79%	66	21%	79%

Residency	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
In State	222	70%	178	80%	44	20%	80%
WUE	72	23%	55	76%	17	24%	76%
Out of State	21	7%	16	76%	5	24%	76%
All	315	100%	249	79%	66	21%	79%

Athletic Status	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Athlete	109	35%	97	89%	12	11%	89%
Non-Athlete	206	65%	152	74%	54	26%	74%
All	315	100%	249	79%	66	21%	79%

Admit Status	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Total Admit	223	71%	177	79%	46	21%	79%
Probational Admit	92	29%	72	78%	20	22%	78%
All	315	100%	249	79%	66	21%	79%

SAT or ACT Scores	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
ACT	224	71%	204	91%	50	22%	91%
SAT	38	12%	52	137%	16	42%	137%
Submitted Both	30	10%	22	73%	8	27%	73%
No Scores Submitted	23	7%	15	65%	8	35%	65%
All	315	100%	293	93%	82	26%	93%

ACT Composite	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
12-17	84	27%	61	73%	23	27%	73%
18-23	135	43%	109	81%	26	19%	81%
24-29	34	11%	33	97%	1	3%	97%
30-36	1	0%	1	100%	0	0%	100%
Not Reported	61	19%	45	74%	16	26%	74%
All	315	100%	249	79%	66	21%	79%

ACT English Score	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
6-11	14	4%	12	86%	2	14%	86%
12-17	109	35%	80	73%	29	27%	73%
18-23	107	34%	89	83%	18	17%	83%
24-29	22	7%	21	95%	1	5%	95%
30-36	2	1%	2	100%	0	0%	100%
Not Reported	61	19%	45	74%	16	26%	74%
All	315	100%	249	79%	66	21%	79%

ACT Math Scores	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
6-11	0	n/a	0	n/a	0	n/a	n/a
12-17	102	32%	75	74%	27	26%	74%
18-23	106	34%	86	81%	20	19%	81%
24-29	45	14%	42	93%	3	7%	93%
30-36	1	0%	1	100%	0	0%	100%
Not Reported	61	19%	45	74%	16	26%	74%
All	315	100%	249	79%	66	21%	79%

SAT Verbal	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
300-399	13	4%	9	69%	4	31%	69%
400-499	29	9%	20	69%	9	31%	69%
500-599	18	6%	15	83%	3	17%	83%
600-699	8	3%	8	100%	0	0%	100%
Not Reported	247	78%	197	80%	50	20%	80%
All	315	100%	249	79%	66	21%	79%

SAT Verbal	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
200-299	1	0%	1	100%	0	0%	100%
300-399	16	5%	12	75%	4	25%	75%
400-499	29	9%	20	69%	9	31%	69%
500-599	18	6%	15	83%	3	17%	83%
600-699	4	1%	4	100%	0	0%	100%
Not Reported	247	78%	197	80%	50	20%	80%
All	315	100%	249	79%	66	21%	79%

High School GPA	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
1.25-1.49	2	1%	1	50%	1	50%	50%
1.50-1.99	7	2%	2	29%	5	71%	29%
2.00-2.49	39	12%	26	67%	13	33%	67%
2.50-2.99	80	25%	61	76%	19	24%	76%
3.00-3.24	46	15%	39	85%	7	15%	85%
3.25-3.49	56	18%	52	93%	4	7%	93%
3.50-3.79	48	15%	38	79%	10	21%	79%
3.80-4.00	26	8%	23	88%	3	12%	88%
Not Reported	11	3%	7	64%	4	36%	64%
All	315	100%	249	79%	66	21%	79%

High School Ranking	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Bottom Quarter (76-100%)	56	18%	48	86%	8	14%	86%
Bottom Second Quarter (51-75%)	82	26%	72	88%	10	12%	88%
Top Second Quarter (26-50%)	89	28%	74	83%	15	17%	83%
Top Quarter (1-25%)	55	17%	33	60%	22	40%	60%
Not Reported	33	10%	22	67%	11	33%	67%
All	315	100%	249	79%	66	21%	79%

Fall 2015 Term GPA	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
0.00-0.49	10	3%	0	0%	10	100%	0%
0.50-0.99	8	3%	5	63%	3	38%	63%
1.00-1.49	9	3%	3	33%	6	67%	33%
1.49-1.99	21	7%	11	52%	10	48%	52%
2.00-2.49	32	10%	27	84%	5	16%	84%
2.50-2.99	49	16%	41	84%	8	16%	84%
3.00-3.24	44	14%	41	93%	3	7%	93%
3.25-3.49	35	11%	31	89%	4	11%	89%
3.50-3.79	53	17%	46	87%	7	13%	87%
3.80-4.00	54	17%	44	81%	10	19%	81%
All	315	100%	249	79%	66	21%	79%

Fall 2015 Term Academic Standing	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Withdrew During Term	4	1%	0	0%	4	100%	0%
Probation	44	14%	19	43%	25	57%	43%
Good Standing	267	85%	230	86%	37	14%	86%
All	315	100%	249	79%	66	21%	79%

Declared Degree	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Undeclared	2	1%	1	50%	1	50%	50%
Associate	105	33%	78	74%	27	26%	74%
Bachelor	208	66%	170	82%	38	18%	82%
All	315	100%	249	79%	66	21%	79%

Declared Majors	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Associate of Arts/Science	87	28%	64	74%	23	26%	74%
Education	72	23%	59	82%	13	18%	82%
Business	32	10%	23	72%	9	28%	72%
Biology	31	10%	26	84%	5	16%	84%
Natural Horsemanship	29	9%	27	93%	2	7%	93%
Other Majors	64	20%	50	78%	14	22%	78%
All	315	100%	249	79%	66	21%	79%

First Time Cohort Fall 2015 to Fall 2016 Comparison

Gender	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Male	128	41%	80	63%	48	38%	63%
Female	187	59%	121	65%	66	35%	65%
Not Reported	0	n/a	0	n/a	0	n/a	n/a
All	315	100%	201	64%	114	36%	64%

Time Status at Entry	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Full Time	305	97%	195	64%	110	36%	64%
Part Time	10	3%	6	60%	4	40%	60%
All	315	100%	201	64%	114	36%	64%

Ethnicity	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Black	4	1%	3	75%	1	25%	75%
American Indian or Alaskan Native	9	3%	5	56%	4	44%	56%
Asian	2	1%	2	100%	0	0%	100%
Hispanic	14	4%	7	50%	7	50%	50%
Native Hawaiian or Pacific Islander	0	n/a	0	n/a	0	n/a	n/a
White	268	85%	174	65%	94	35%	65%
Two or More Races	11	3%	6	55%	5	45%	55%
No Response	7	2%	4	57%	3	43%	57%
All	315	100%	201	64%	114	36%	64%

Residency	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
In State	222	70%	148	67%	74	33%	67%
WUE	72	23%	40	56%	32	44%	56%
Out of State	21	7%	13	62%	8	38%	62%
All	315	100%	201	64%	114	36%	64%

Athletic Status	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Athlete	109	35%	77	71%	32	29%	71%
Non-Athlete	206	65%	124	60%	88	43%	60%
All	315	100%	201	64%	120	38%	64%

Admit Status	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Total Admit	223	71%	141	63%	82	37%	63%
Probational Admit	92	29%	60	65%	32	35%	65%
All	315	100%	201	64%	114	36%	64%

SAT or ACT Scores	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
ACT	224	71%	151	67%	73	33%	67%
SAT	38	12%	21	55%	17	45%	55%
Submitted Both	30	10%	17	57%	13	43%	57%
No Scores Submitted	23	7%	12	52%	11	48%	52%
All	315	100%	201	64%	114	36%	64%

ACT Composite	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
12-17	84	27%	53	63%	31	37%	63%
18-23	135	43%	84	62%	51	38%	62%
24-29	34	11%	30	88%	4	12%	88%
30-36	1	0%	1	100%	0	0%	100%
Not Reported	61	19%	33	54%	28	46%	54%
All	315	100%	201	64%	114	36%	64%

ACT English Score	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
6-11	14	4%	12	86%	2	14%	86%
12-17	109	35%	63	58%	46	42%	58%
18-23	107	34%	74	69%	33	31%	69%
24-29	22	7%	17	77%	5	23%	77%
30-36	2	1%	2	100%	0	0%	100%
Not Reported	61	19%	33	54%	28	46%	54%
All	315	100%	201	64%	114	36%	64%

ACT Math Scores	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
6-11	0	n/a	0	n/a	0	n/a	n/a
12-17	102	32%	62	61%	40	39%	61%
18-23	106	34%	69	65%	37	35%	65%
24-29	45	14%	36	80%	9	20%	80%
30-36	1	0%	1	100%	0	0%	100%
Not Reported	61	19%	33	54%	28	46%	54%
All	315	100%	201	64%	114	36%	64%

SAT Verbal	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
300-399	13	4%	7	54%	6	46%	54%
400-499	29	9%	13	45%	16	55%	45%
500-599	18	6%	14	78%	4	22%	78%
600-699	8	3%	4	50%	4	50%	50%
Not Reported	247	78%	163	66%	84	34%	66%
All	315	100%	201	64%	114	36%	64%

SAT Verbal	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
200-299	1	0%	1	100%	0	0%	100%
300-399	16	5%	8	50%	8	50%	50%
400-499	29	9%	14	48%	15	52%	48%
500-599	18	6%	11	61%	7	39%	61%
600-699	4	1%	4	100%	0	0%	100%
Not Reported	247	78%	163	66%	84	34%	66%
All	315	100%	201	64%	114	36%	64%

High School GPA	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
1.25-1.49	2	1%	2	100%	0	0%	100%
1.50-1.99	7	2%	2	29%	5	71%	29%
2.00-2.49	39	12%	16	41%	23	59%	41%
2.50-2.99	80	25%	47	59%	33	41%	59%
3.00-3.24	46	15%	30	65%	16	35%	65%
3.25-3.49	56	18%	46	82%	10	18%	82%
3.50-3.79	48	15%	32	67%	16	33%	67%
3.80-4.00	26	8%	22	85%	4	15%	85%
Not Reported	11	3%	4	36%	7	64%	36%
All	315	100%	201	64%	114	36%	64%

High School Ranking	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Bottom Quarter (76-100%)	56	18%	40	71%	16	29%	71%
Bottom Second Quarter (51-75%)	82	26%	64	78%	18	22%	78%
Top Second Quarter (26-50%)	89	28%	57	64%	32	36%	64%
Top Quarter (1-25%)	55	17%	23	42%	32	58%	42%
Not Reported	33	10%	17	52%	16	48%	52%
All	315	100%	201	64%	114	36%	64%

2015-16 Cumulative GPA	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
0.00-0.49	13	4%	0	0%	13	100%	0%
0.50-0.99	5	2%	0	0%	5	100%	0%
1.00-1.49	15	5%	0	0%	15	100%	0%
1.49-1.99	28	9%	11	39%	17	61%	39%
2.00-2.49	35	11%	27	77%	8	23%	77%
2.50-2.99	56	18%	37	66%	19	34%	66%
3.00-3.24	39	12%	32	82%	7	18%	82%
3.25-3.49	35	11%	27	77%	8	23%	77%
3.50-3.79	51	16%	41	80%	10	20%	80%
3.80-4.00	38	12%	26	68%	12	32%	68%
All	315	100%	201	64%	114	36%	64%

2015-16 Final Academic Standing	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Withdrew During Term	4	1%	0	0%	4	100%	0%
Probation	45	14%	11	24%	34	76%	24%
Suspension	12	4%	0	0%	12	100%	0%
Good Standing	254	81%	190	75%	64	25%	75%
All	315	100%	201	64%	114	36%	64%

Declared Degree	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Undeclared	2	1%	0	0%	2	100%	0%
Associate	105	33%	59	56%	46	44%	56%
Bachelor	208	66%	142	68%	66	32%	68%
All	315	100%	201	64%	114	36%	64%

Declared Majors at Entry	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Associate of Arts/Science	87	28%	49	56%	38	44%	56%
Education	72	23%	53	74%	19	26%	74%
Business	32	10%	15	47%	17	53%	47%
Biology	31	10%	20	65%	11	35%	65%
Natural Horsemanship	29	9%	20	69%	9	31%	69%
Other Majors	64	20%	44	69%	20	31%	69%
All	315	100%	201	64%	114	36%	64%

Transfer Cohort Fall 2015 to Spring 2016 Comparison

Gender	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Male	36	28%	29	81%	7	19%	81%
Female	94	72%	75	80%	19	20%	80%
Not Reported	0	n/a	0	n/a	0	n/a	n/a
All	130	100%	104	80%	26	20%	80%

Time Status	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Full Time	104	80%	89	86%	15	14%	86%
Part Time	26	20%	15	58%	11	42%	58%
All	130	100%	104	80%	26	20%	80%

Ethnicity	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Black	4	3%	3	75%	1	25%	75%
American Indian or Alaskan Native	3	2%	2	67%	1	33%	67%
Asian	0	n/a	0	n/a	0	n/a	n/a
Hispanic	5	4%	4	80%	1	20%	80%
Native Hawaiian or Pacific Islander	1	1%	1	100%	0	0%	100%
White	109	84%	86	79%	23	21%	79%
Two or More Races	3	2%	3	100%	0	0%	100%
No Response	5	4%	5	100%	0	0%	100%
All	130	100%	104	80%	26	20%	80%

Residency	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
In State	100	77%	76	76%	24	24%	76%
WUE	19	15%	17	89%	2	11%	89%
Out of State	11	8%	11	100%	0	0%	100%
All	130	100%	104	80%	26	20%	80%

Athletic Status	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Athlete	17	13%	17	100%	0	0%	100%
Non-Athlete	113	87%	87	77%	26	23%	77%
All	130	100%	104	80%	26	20%	80%

Admit Status	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Total Admit	130	100%	104	80%	26	20%	80%
Probational Admit	0	n/a	0	n/a	0	n/a	n/a
All	130	100%	104	80%	26	20%	80%

Transferred Class Standing	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Freshmen	40	31%	31	78%	9	23%	78%
Sophomore	29	22%	25	86%	4	14%	86%
Junior	30	23%	26	87%	4	13%	87%
Senior	15	12%	12	80%	3	20%	80%
Postbacc	16	12%	10	63%	6	38%	63%
All	130	100%	104	80%	26	20%	80%

Fall 2015 Term GPA	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
0.00-0.49	4	3%	1	25%	3	75%	25%
0.50-0.99	2	2%	2	100%	0	0%	100%
1.00-1.49	6	5%	2	33%	4	67%	33%
1.49-1.99	4	3%	1	25%	3	75%	25%
2.00-2.49	12	9%	10	83%	2	17%	83%
2.50-2.99	15	12%	13	87%	2	13%	87%
3.00-3.24	13	10%	12	92%	1	8%	92%
3.25-3.49	14	11%	14	100%	0	0%	100%
3.50-3.79	20	15%	19	95%	1	5%	95%
3.80-4.00	40	31%	30	75%	10	25%	75%
All	130	100%	104	80%	26	20%	80%

Fall 2015 Term Academic Standing	End of Fall 2015 semester		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Withdrew During Term	3	2%	1	33%	2	67%	33%
Probation	11	8%	5	45%	6	55%	45%
Suspension	2	2%	0	0%	2	100%	0%
Good Standing	114	88%	98	86%	16	14%	86%
All	130	100%	104	80%	26	20%	80%

Declared Degree	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Undeclared	1	1%	0	0%	1	100%	0%
Teaching Licensure Certificate	2	2%	1	50%	1	50%	50%
Associate	13	10%	8	62%	5	38%	62%
Bachelor	113	87%	95	84%	18	16%	84%
All	130	100%	104	80%	26	20%	80%

Declared Majors	Fall 2015		Spring 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Psychology	11	8%	11	100%	0	0%	100%
Education	61	47%	44	72%	17	28%	72%
Business	14	11%	14	100%	0	0%	100%
Biology	12	9%	10	83%	2	17%	83%
Natural Horsemanship	9	7%	8	89%	1	11%	89%
Other Majors	23	18%	17	74%	6	26%	74%
All	130	100%	104	80%	26	20%	80%

Transfer Cohort Fall 2015 to Fall 2016 Comparison

Gender	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Male	36	28%	22	61%	14	39%	61%
Female	94	72%	59	63%	35	37%	63%
Not Reported	0	n/a	0	n/a	0	n/a	n/a
All	130	100%	81	62%	49	38%	62%

Time Status at Entry	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Full Time	104	80%	69	66%	35	34%	66%
Part Time	26	20%	12	46%	14	54%	46%
All	130	100%	81	62%	49	38%	62%

Ethnicity	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Black	4	3%	3	75%	1	25%	75%
American Indian or Alaskan Native	3	2%	0	0%	3	100%	0%
Asian	0	n/a	0	n/a	0	n/a	n/a
Hispanic	5	4%	2	40%	3	60%	40%
Native Hawaiian or Pacific Islander	1	1%	1	100%	0	0%	100%
White	109	84%	69	63%	40	37%	63%
Two or More Races	3	2%	1	33%	2	67%	33%
No Response	5	4%	5	100%	0	0%	100%
All	130	100%	81	62%	49	38%	62%

Residency	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
In State	100	77%	61	61%	39	39%	61%
WUE	19	15%	11	58%	8	42%	58%
Out of State	11	8%	9	82%	2	18%	82%
All	130	100%	81	62%	49	38%	62%

Athletic Status	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Athlete	17	13%	14	82%	3	18%	82%
Non-Athlete	113	87%	67	59%	46	41%	59%
All	130	100%	81	62%	49	38%	62%

Admit Status	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Total Admit	130	100%	81	62%	49	38%	62%
Probational Admit	0	n/a	0	n/a	0	n/a	n/a
All	130	100%	81	62%	49	38%	62%

Transferred Class Standing	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Freshmen	40	31%	20	50%	20	50%	50%
Sophomore	29	22%	22	76%	7	24%	76%
Junior	30	23%	24	80%	6	20%	80%
Senior	15	12%	7	47%	8	53%	47%
Postbacc	16	12%	8	50%	8	50%	50%
All	130	100%	81	62%	49	38%	62%

2015-16 Cumulative GPA	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
0.00-0.49	3	2%	1	33%	2	67%	33%
0.50-0.99	1	1%	0	0%	1	100%	0%
1.00-1.49	8	6%	1	13%	7	88%	13%
1.49-1.99	7	5%	1	14%	6	86%	14%
2.00-2.49	12	9%	5	42%	7	58%	42%
2.50-2.99	14	11%	11	79%	3	21%	79%
3.00-3.24	12	9%	8	67%	4	33%	67%
3.25-3.49	17	13%	15	88%	2	12%	88%
3.50-3.79	21	16%	17	81%	4	19%	81%
3.80-4.00	35	27%	22	63%	13	37%	63%
All	130	100%	81	62%	49	38%	62%

2015-16 Final Academic Standing	End of Spring 2016		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Withdrew During Term	2	2%	0	0%	2	100%	0%
Probation	14	11%	3	21%	11	79%	21%
Suspension	3	2%	0	0%	3	100%	0%
Good Standing	111	85%	78	70%	33	30%	70%
All	130	100%	81	62%	49	38%	62%

Declared Degree	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Undeclared	1	1%	0	0%	1	100%	0%
Teaching Licensure Certificate	2	2%	2	100%	0	0%	100%
Associate	13	10%	5	38%	8	62%	38%
Bachelor	113	87%	74	65%	39	35%	65%
All	130	100%	81	62%	49	38%	62%

Declared Majors	Fall 2015		Fall 2016				Retention Rate
	Enrolled		Enrolled		Withdrawn		
	N	cohort %	N	cohort %	N	cohort %	
Psychology	11	8%	7	64%	4	36%	64%
Education	61	47%	36	59%	25	41%	59%
Business	14	11%	11	79%	3	21%	79%
Biology	12	9%	4	33%	8	67%	33%
Natural Horsemanship	9	7%	7	78%	2	22%	78%
Other Majors	23	18%	16	70%	7	30%	70%
All	130	100%	81	62%	49	38%	62%

Freshmen Fall 2015 Exit Survey Responses

Reason for Leaving 1	Fall 2015	
	Enrolled	
	N	% of Response
Academic Fit	5	7%
Athletics	3	4%
Campus/Area Fit	2	3%
Did Not Respond	14	20%
Family	10	14%
Finances	13	18%
Health Issues	3	4%
Life/Job Opportunity	7	10%
Major Not Offered	5	7%
Personal	8	11%
Transferring	1	1%
Total responses	71	100%

Reason for Leaving 2	Fall 2015	
	Enrolled	
	N	% of Response
Academic Fit	6	8%
Campus/Area Fit	5	7%
Did Not Respond	25	35%
Family	9	13%
Finances	10	14%
Health Issues	2	3%
Life/Job Opportunity	8	11%
Major Not Offered	4	6%
Personal	2	3%
Total responses	71	100%

Discussed Leaving With: Primary Contact	Fall 2015	
	Enrolled	
	N	% of Response
Advisor/Faculty	6	8%
Coach	2	3%
Did Not Respond	33	46%
Family	23	32%
Staff Member	4	6%
Friends/Other Students	3	4%
Total responses	71	100%

Discussed Leaving with: Secondary Contact	Fall 2015	
	Enrolled	
	N	% of Response
Did Not Respond	56	79%
Family	4	6%
Staff Member	8	11%
Friends/Other Students	3	4%
Total responses	71	100%

Plan to Re-Enroll at UMW	Fall 2015	
	Enrolled	
	N	% of Response
Yes	19	27%
No	4	6%
Maybe	2	3%
Did Not Respond	46	65%
Total responses	71	100%

Freshmen Fall 2015 Exit Survey Comments

Reason for Leaving Categories	Comments	# of Comment
Academics	Can't make grades	1
	College isn't something I feel I can accomplish	1
	laptop broke	1
	Misled by Advisors	1
	Not ready for college	1
	could not access classes	1
	Had a hard time with class	1
	not getting good enough grades	1
	Not ready	1
	Uncertain of Degree	2
	Changed majors, I can get my degree at home for cheaper price.	1
	classes won't transfer	1
	Deciding direction, not sure about Spec. Ed	1
	Don't have my degree	1
	Switching to Vet Tech program	1
	attending Radiology	1
	Different major/ Cosmetology School	1
I plan to attend beauty college in Butte Mt	1	
In classes didn't need, would have switched major	1	
Athletics	Not playing football anymore - decided didn't want to play. Wanted to stay here, but couldn't afford it if I wasn't playing football.	1
	not playing volleyball	1
	Wrestling at Grays Harbor University	1
Campus/Area not a good fit	Dorm room wasn't my thing	1
	multiple issues	1
	I dislike this area and block system	1
	Not liking Dillon & I miss home.	1
	Not many extracurricular opportunities	1
	On campus was a hard adjustment	1
	Uncomfortable	1
Family	Death of Mother	1
	Distance from home	2
	Family	5
	Family issues	5
	Figuring out life	1
	Need to go home	1
	Too far away	2
	waiting for wife	1

Finances	Finances & family	1
	Financial	3
	Financial Aid	4
	Financial Problems	12
	Residency issues	2
	need to work	1
	Out of State residency	1
	Parents can't afford Parent Plus Loans	1
Wasn't interested in WUE.	1	
Health Issues	Depressed	1
	Diagnosed with severe morning sickness. -note from Dr.	1
	Health	1
	Illness	1
Life/Job Opportunity	Mental health reasons	1
	Employment offer	1
	Moving	2
	Moving to Texas	1
	New Job	2
Personal	plans changed	1
	Need to take a break	4
	Personal	2
	Life	3
Transferring	Not for me.	1
	Attending U of I	1