

Deborah L. Hedeem
The University of Montana Western
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EDUCATION

Ph.D. Syracuse University, 1994 (Special Education)
M.Ed. Lesley College, 1985 (Special Education)
B.S. St. Cloud State University, 1984 (Special Education and Spanish)

CURRENT PROFESSIONAL EXPERIENCE

Provost and Vice Chancellor for Academic Affairs,
The University of Montana Western, 2016—present
Dean, College of Education, Idaho State University, 2006—2016
Successful NCATE accreditation visits 2015 and 2008
Associate Dean, College of Education, Idaho State University, 2005—2006
Assistant Dean of Teacher Education, Idaho State University, 2002—2005
Professor of Special Education, Idaho State University, 2004—2016
Associate Professor of Special Education, Idaho State University, 1998—2004
Assistant Professor of Special Education, Idaho State University, 1993—1998

LEADERSHIP DEVELOPMENT

National Level

American Association of Colleges for Teacher Education (AACTE)
American Association of State Colleges and Universities (AASCU)
National Council for Accreditation of Teacher Education (NCATE)
Northwest Commission on Colleges and Universities (NWCCU)
Teacher Education Council of State Colleges and Universities (TECSCU)

NWCCU Demonstration Project Summit. Seattle, WA. October 2017.

Western Academic Leadership Forum: *Designing for Quality in Higher Education Facet by Facet*. Salt Lake City, UT. April 2017.

AASCU Symposium: *The Evolution of Student Success: Yesterday, Today and Tomorrow*. Atlanta, GA. March 2017.

NWCCU Year Seven and Mid-Cycle Training Workshops. Seattle, WA. March 2017.

Western Academic Leadership Forum: *Calibrating Leadership Through New Landscapes*, Boise, ID. April 2015.

State Review Team of Teacher Education Program – Lewis-Clark State College, Lewiston, ID. November 2013.

Higher Education Resource Services – HERS-SA Academy for Women in Higher Education Administration, Cape Town, South Africa. September 2012.

Council for the Accreditation of Educator Preparation (CAEP) Conference: *Evidence of Quality*, Arlington, VA. September 2011.

Higher Education Resource Services – HERS Denver Institute for Women in Higher Education Administration, University of Denver, CO. 2009.

NWCCU Evaluation Committee – Montana State University, Bozeman, MT. October 2009.

NWCCU Accreditation Training. Seattle, WA. October 2008.

TECSCU Fall Conference, San Antonio, TX. October 2008.

AACTE National Conference, New Orleans, LA. February 2008.

NCATE Conference: *Accreditation, Accountability, and Quality*, Arlington, VA. September 2007; 2006; 2005.

AACTE Women in the Deanship Summer Conference, Denver, CO. July 2007.

TECSCU Fall Conference, Charleston, SC. October 2006.

AACTE Women in the Deanship Summer Conference, Portland, OR. July 2006.

AACTE *New Dean's Institute - Academy for Leadership Development*, Minneapolis, MN. June 2005.

Institute For Charitable Giving, *Seize the Opportunity* Conference, San Antonio, TX. May 2005.

AACTE National Conference, Washington D.C. January 2005.

TECSCU Fall Conference, San Francisco, CA. October 2004.

Harvard Summer Institute, *Management Development Program*, Cambridge, MA. June 2004.

AACTE National Conference, New Orleans, LA. January 2003.

State Level

Complete College Montana Summit: *Gaining Momentum to Reach Higher*.
Missoula, MT. October 2017.

Complete College Montana Summit: *Corequisite Academy*. Bozeman, MT.
November 2016.

HONORS AND AWARDS

Idaho Council for Exceptional Children Lifetime Achievement Award	2015
Woman of Achievement Award, Zonta International Club Pocatello	2012
Outstanding Public Service Award, Idaho State University	2004
Most Influential Professor, ISU College of Education	2004
Sabbatical Leave to Massey University, Palmerston North, New Zealand	1999
Outstanding Young Woman of America	1997
Master Teacher Award, Idaho State University	1997
Master Teacher Award, Idaho State University	1996
Most Influential Professor, ISU College of Education	1996

PAST POSITIONS

Graduate Intern, School District No. 742, St. Cloud, MN, 1991—1993
Graduate Assistant in Special Education, Syracuse University, NY, 1988—1991
Special Educator, School District No. 742, St. Cloud, MN, 1987—1988
Visiting Teacher, Blindeninstitutsstiftung, Munich, Germany, 1986—1987
Special Educator, School District No. 742, St. Cloud, MN, 1985—1986
Teacher Assistant, Perkins School for the Blind, Watertown, MA, 1984—1985

DOCTORAL DISSERTATION

Hedeen, D.L. (1994). *The interwoven relationship of teaching, learning, and supporting in inclusive classrooms*. Unpublished doctoral dissertation, Syracuse University, Syracuse, NY.

TEACHING

EDUC 102	First Year Seminar
SPED 270	Field Work in Special Education
SPED 330	The Exceptional Child
SPED g425	Diagnostic Procedures
SPED g426	Assessment: Severe Disabilities
SPED g429	Strategies: Severe Disabilities
SPED g442	Survey of Mental Retardation
SPED g443	Autism

SPED g446	Secondary Special Education
SPED g450	Creating Inclusive Classrooms
SPED 495	Student Teaching
SPED 638	Practicum in Special Education
SPED 662	Consultation in Schools

Previous Teaching Experience

University Instructor, Syracuse University, Syracuse, NY. Graduate course: School-Based Program Design for Students with Disabilities (3 credits) 1990—1991.

University Instructor, Syracuse University, Syracuse, NY. Undergraduate course: Curriculum and Methods in Emotional Disturbance and Behavioral Disorders (3 credits) 1990—1991.

University Co-Instructor, Syracuse University, Syracuse, NY. Undergraduate course: Perspectives on Mild and Moderate Disabilities (3 credits) 1990—1991.

University Instructor, St. Cloud State University, St. Cloud, MN. Graduate course: Communication and Consultation in Special Education (3 credits) 1989—1990.

University Co-Instructor, Syracuse University, Syracuse, NY. Undergraduate course: Perspectives on Mild and Moderate Disabilities (3 credits) 1989—1990.

Overload Course

Interdisciplinary Evaluation Team (IET), Speech Pathology course, 1995—2004.

Continuing Education Courses

Inclusive Strategies. OPDS Course (1 credit), Joint School District 251, spring 1998.
Inclusive Education. OPDS Course (1 credit), St. Maries School District 41, summer 1997.

Inclusion: Learning Disabilities. OPDS Course (1 credit), Pocatello School District 25, spring 1997.

Inclusive Elementary Classes. BERS Course (1 credit), Pocatello School District 25, fall 1996.

Curricular Adaptations for an Inclusive General Education Classroom. BERS Course (1 credit), Pocatello School District 25, spring 1996.

Positive Behavioral Support for Challenging Students. BERS Course (1 credit), Idaho Falls School District 91, fall 1995.

Curricular Adaptations for Inclusive Classrooms.
BERS Course (1 credit), Marsh Valley Joint School District 21, spring 1995.

Creating Inclusive Classrooms. BERS Course (1 credit),
Marsh Valley Joint School District 21, spring 1994.

SCHOLARSHIP

Refereed Journal Articles

Denner, P.R., Lin, S., Newsome, J.R., Newsome, J.D., & Hedeem, D.L. (2012). Evidence for improved P-12 student learning and teacher work sample performance from pre-internships to student-teaching internships. *Journal of Assessment and Accountability in Educator preparation*, 2(1), 23-35.

Hedeem, D. L., & Ayres, B. J. (2002). You want me to teach *him* to read? Fulfilling the intent of IDEA. *Journal of Disability Policy Studies*, 13(3), 180-189.

Ayres, B. J., & Hedeem, D. L. (1998). Creating positive behavior support plans for students with significant behavioral challenges. *Rural Special Education Quarterly*, 17(3/4), 27-53.

Ayres, B. J., & Hedeem, D. L. (1996). Been there, done that, didn't work: Alternative solutions for behavior problems. *Educational Leadership*, 53(5), 48-50.

Solicited Book Chapters

Hedeem, D.L., & Ayres, B.J. (2011). Positive Verhaltensunterstützung Schaffen. In M.F. Giangreco (Ed.), *Quick-Guides für Inklusion* (pp. 59-71). Landesinstitut für Schule und Medien Berlin-Brandenburg (LISUM). (Five selected chapters translated in German).

Hedeem, D.L., & Ayres, B.J. (2007). Creating positive behavior supports. In M.F. Giangreco & M. B. Doyle (Eds.), *Quick-guides to inclusion: Ideas for educating students with disabilities (2nd ed)* (pp. 107-120). Baltimore, MD: Paul H. Brookes.

Ayres, B. J., & Hedeem, D. L. (2003). Creating positive behavior support plans for students with significant behavioral challenges. In M. S. E. Fishbaugh, G. Schroth & T. R. Berkeley (Eds.), *Ensuring safe school environments: Exploring issues—Seeking solutions* (pp. 89-105). Mahwah, NJ: Lawrence Erlbaum Associates.

Hedeem, D. L., Ayres, B. J., & Tate, A. (2001). Charlotte's story: Getting better, happy day, problems again! In M. Grenot-Scheyer, M. Fisher & D. Staub

(Eds.), *At the end of the day: Lessons learned in inclusive education* (pp. 47-72). Baltimore, MD: Paul H. Brookes.

Ayres, B. J., & Hedeem, D. L. (1997). Creating positive behavioral supports. In M. Giangreco (Ed.), *Quick-guides to inclusion: Ideas for educating students with disabilities* (pp. 113-137). Baltimore, MD: Paul H. Brookes.

Hedeem, D. L., Ayres, B. J., Meyer, L. H., & Waite, J. (1996). Quality inclusive schooling for students with severe behavioral challenges. In D. H. Lehr & F. Brown (Eds.), *People with disabilities who challenge the system* (pp. 127-171). Baltimore, MD: Paul H. Brookes.

Monographs

Twiss, D., Watson, M., Hedeem, D. L., & Ryba, K. (2000). *Executive summary: Autism spectrum disorder reference group*. New Zealand: Ministry of Education.

Ryba, K., Hedeem, D. L., Twiss, D., & Watson, M. (1999). *Family survey and interview: Effective provision and resourcing for students with autism spectrum disorder*. New Zealand: Ministry of Education.

Twiss, D., Watson, M., Hedeem, D., & Ryba, K. (1999). *The Imagine Programme (Perth, Australia) report: Effective provision and resourcing for students with autism spectrum disorder*. New Zealand: Ministry of Education.

Twiss, D., Watson, M., Ryba, K., & Hedeem, D. L. (1999). *Literature review: Effective provision and resourcing for students with autism spectrum disorder*. New Zealand: Ministry of Education.

Conference Proceedings

Hedeem, D. L., & Tate, A. (2001, July). *Behavioral strategies for inclusive classrooms*. National Autism Society of America Conference, San Diego, CA.

Commercially Published K-12 Instructional Materials

Inclusion Reviewer, Scott Foresman-Addison Wesley, Teacher's Edition Math Program K-2. 1998.

Invited Book Review

Meyer, L.H., & Evans, I.E. (2012). *The teacher's guide to restorative classroom discipline*. Sage Publishing.

Review Manuscripts

Guest Reviewer, manuscript for the Journal of the Association for Persons With Severe Handicaps (JASH). August 1999.

State, National and International Featured Presentations

Hedeen, D., Eloff, I., Swanepoel, S., & Burger, I. (2012, September). *The dean as academic leader*. HERS-SA Academy, Cape Town, South Africa.

Hedeen, D.L. (2007, August). *Preparing for your NCATE visit*. University of Alaska – Fairbanks, Fairbanks, Alaska.

Hedeen, D.L. (2005, April). *Supporting individuals who have challenging behaviors*. Idaho Association of Developmental Disabilities Agencies State Conference, Boise, ID.

Hedeen, D.L., & Southern, T. (2004, March). *You think I have challenging behaviors, but let me teach you what I can do!* Idaho Parents Unlimited (IPUL) State Conference, Boise, ID.

Hedeen, D. L., & Ayres, B. J. (2002, July). *Proactive curricular and behavioral strategies for the diverse classroom*. Keynote speaker at the Summer Institute on Inclusion, Lesley University, Cambridge, MA.

Hedeen, D. L., & Ayres, B. J. (2002, February). *If you want to help me, get to know ME!: Successful strategies for creating positive behavioral supports*. Keynote speaker at the University of Wisconsin, Oshkosh Conference, Oshkosh, WI.

Hedeen, D. L., & Ayres, B. J. (2002, February). *The connections that link us together: The importance of family, friends, school and work*. Keynote speaker at the University of Wisconsin, Oshkosh Conference, Oshkosh, WI.

Hedeen, D. L. (2001, October). *A down under approach to education*. Keynote speaker at the Idaho Parents Unlimited (IPUL) State Conference, Boise, ID.

Hedeen, D. L. (2001, July). *How do I prevent, teach, and respond to behavior at the same time?* Keynote speaker at the Summer Institute on Inclusion, Lesley University (name change from Lesley College to Lesley University), Cambridge, MA.

Hedeen, D. L. (2001, June). *Lee's determination to be included!* Keynote address at the Queensland Association of Special Education Conference, Brisbane, Australia.

Hedeen, D. L. (2001, March). *Including diverse learners in literacy and social skill lessons in the general education classroom*. Featured speaker at the

Montana State Council for Exceptional Children (CEC) Conference,
Missoula, MT.

Hedeen, D. L. (2000, July). *The ups and downs of supporting a student with autism in her neighborhood school*. Keynote speaker at the Summer Institute on Inclusion, Lesley College, Cambridge, MA.

Hedeen, D. L. (1999, March). *Creating successful learning experiences for students with autism and severe disabilities*. Featured speaker at the Montana State CEC Conference, Missoula, MT.

Hedeen, D. L. (1997, July). *Practical solutions to complicated problems*. Keynote speaker at the Summer Institute on Inclusion, Lesley College, Cambridge, MA.

Hedeen, D. L. (1996, October). *Inclusive education*. Presentation to the Education of Students with Disabilities Interim Committee of the Idaho Legislature, Idaho State University, Pocatello, ID.

Hedeen, D. L. (1996, July). *Curriculum connections: Making sense of it all*. Keynote speaker at the Summer Institute on Inclusion, Lesley College, Cambridge, MA.

Hedeen, D. L. (1995, August). *Inclusive education*. Featured speaker at the Summer Leadership Institute, University of Northern Iowa, Cedar Falls, IA.

Hedeen, D. L. (1994, September). *Kids are better together*. Featured speaker at the Idaho Inclusion Conference, ISU, Pocatello, ID.

International Refereed Conference Presentations

Hedeen, D.L. (2005, July). *Supporting students with challenging behaviors using positive behavior support plans*. International Association of Special Education Conference, Halifax, Nova Scotia.

Budzisz, M., Johns, B., McCaw, A., Hedeen, D., Tang, J., Chiang, C., & Banks, Y.R. (2005, July). *What do I do to help? Practical advice for dealing with students with behavioral challenges*. International Association of Special Education Conference, Halifax, Nova Scotia.

Hedeen, D. L. (1999, July). *Autism: Barrier-free learning*. International Association of Special Education Conference, Sydney, Australia.

National Refereed Conference Presentations

AACTE—American Association of Colleges for Teacher Education

CEC—Council for Exceptional Children

TASH—The Association for Persons with Severe Handicaps

- Hedeen, D.L., Linder, C, & Zikratch, D. (2015, February). *Evaluating and supporting teachers across the professional continuum*. AACTE National Conference, Atlanta, GA.
- Newsome, J.A., & Hedeen, D.L. (2011, February). *Telling the story and writing the next chapter: How preparing for NCATE can be an effective process for reflection*. AACTE National Conference, San Diego, CA.
- Newsome, J., Denner, P., Hedeen, D., & Newsome, J.R. (2009, February). *New Evidence for Student Learning Impacts from the Teacher Work Samples at Idaho State University*. AACTE National Conference, Chicago, IL.
- Hedeen, D.L., & Newsome, J.A. (2007, February). *Discovering our conceptual framework: living our vision and mission*. AACTE National Conference, New York City, NY.
- Hedeen, D.L., & Newsome, J.A. (2006, February). *A college's process in reviewing and revising its conceptual framework to guide the future direction of teacher preparation*. AACTE National Conference, San Diego, CA.
- Hedeen, D.L., & Meyerhoeffer, T. (2005, October). *A collaborative effort to increase elementary educators and special educators in rural areas of Idaho*. American Association of Colleges for Teacher Education and National Association of Community College Teacher Education Programs Web Conference.
- Hedeen, D.L. (2004, November). *Teaching students social skills using Comic Strip Conversations*. TASH National Conference, Reno, NV.
- Hedeen, D.L., & Southern, T. (2004, April). *Positive behavioral support for an elementary student with challenging behaviors*. CEC National Conference, New Orleans, LA.
- Hedeen, D. L., & Southern, T. (2003, December). *Supporting a student with challenging behaviors in his elementary school*. TASH National Conference, Chicago, IL.
- Hedeen, D.L., & Southern, T. (2003, December). *The Transition from Elementary School to Middle School*. TASH National Conference, Chicago, IL.
- Hedeen, D. L., & Southern, T. (2003, March). *Supporting students with challenging behaviors in inclusive elementary classrooms*. International Conference on Positive Behavior Support, Orlando, Fl.
- Hedeen, D. L., & Ayres, B. J. (2002, December). *Creating opportunities through positive behavioral supports*. All day Saturday Institute at the TASH National Conference, Boston, MA.

- Hedeen, D. L. (2002, April). *A school approach to teaching social skills*. CEC National Conference, New York City, NY.
- Hedeen, D. L., Ayres, B. J., & DeLuke, S. (2001, November). *Creating successful experiences for all students through positive behavioral supports*. Pre-Conference all day workshop at the TASH National Conference, Anaheim, CA.
- Hedeen, D. L., & Ayres, B. J. (2000, December). *Lee's determination to be included in Grades 4-12*. TASH National Conference, Miami Beach, FL.
- Hedeen, D. L. (1999, April). *Autism: Strategies for inclusive classrooms*. CEC National Conference, Charlotte, NC.
- Hedeen, D. L., & Ayres, B. J. (1998, December). *Supporting students with challenging behaviors in inclusive classrooms*. TASH National Conference, Seattle, WA.
- Hedeen, D. L., & Ayres, B. J. (1997, December). *Walking the talk—Examining our teaching practices in university classrooms*. TASH National Conference, Boston, MA.
- Hedeen, D. L., & Ayres, B. J. (1997, April). *Curricular adaptations for inclusive classrooms*. CEC National Conference, Salt Lake City, UT.
- Hedeen, D. L., Ayres, B. J., & Meyer, L.H. (1996, November). *A collaborative approach to creating positive supports*. TASH National Conference, New Orleans, LA.
- Hedeen, D. L., & Ayres, B. J. (1996, April). *Implementing most promising practices in college classrooms*. CEC National Conference, Orlando, FL.
- Hedeen, D. L., & Ayres, B. J. (1996, April). *Positive behavioral supports in inclusive classrooms*. CEC National Conference, Orlando, FL.
- Hedeen, D. L. (1995, December). *Dare to discover: Challenging behaviors, facilitated communication, inclusive classrooms*. TASH National Conference, San Francisco, CA.
- Hedeen, D. L., Peck, C., Salisbury, C., Giangreco, M., Logan, K., & Snell, M. (1995, December). *Future research on inclusion: Linking pictures with numbers*. TASH National Conference, San Francisco, CA.
- Hedeen, D. L., & Ayres, B. J. (1994, December). *Working with teachers for change*. TASH National Conference, Atlanta, GA.
- Hedeen, D. L., & Ayres, B. J. (1993, November). *Positive approaches for helping students in inclusive classrooms*. TASH National Conference, Chicago, IL.

- Hedeen, D. L. (1992, November). *The Interwoven relationship of teaching, learning, and supporting in inclusive classrooms*. TASH National Conference, San Francisco, CA.
- Hedeen, D. L., & Ayres, B. J. (1991, November). *Cooperative learning: Changing the college classroom experience*. TASH National Conference, Washington, DC.
- Hedeen, D. L., Duncan, J., Johnson, C., & Kraus, L. (1991, November). *Including students with severe disabilities in regular classrooms using cooperative learning*. TASH National Conference, Washington, DC.
- Hedeen, D. L., & Duncan, J. (1990, December). *Connecting students in the high school*. TASH National Conference, Chicago, IL.

Idaho State Conference Presentations

CEC—Council for Exceptional Children
 IPUL— Idaho Parents Unlimited
 ISBA — Idaho School Board Association

- Hedeen, D., Hill, J., & Rowland, P. (2007, November). *Idaho College of Educations' update*. ISBA State Conference, Couer d' Alene, ID.
- Booth, D., Hedeen, D., & Rowland, P. (2006, November). *Idaho College of Educations' update*. ISBA State Conference, Boise, ID.
- Hedeen, D.L. (2004, April). *Positive behaviorial supports*. Idaho Association of Developmental Disabilities Agencies State Conference. Boise, ID.
- Hedeen, D.L., Stronks, C., & Stronks, G. (2004, March). *My transition from elementary school to middle school*. IPUL State Conference, Boise, ID.
- Hedeen, D. L., Stronks, C., & Stronks, G. (2003, October). *My transition from elementary school to middle school*. CEC State Conference, Sun Valley, ID.
- Hedeen, D. L. (2002, October). *Adaptations for successful participation*. IPUL State Conference, Boise, ID.
- Hedeen, D. L. (2002, October). *Teaching students to use comic strip conversations*. CEC State Conference, Sun Valley, ID.
- Hedeen, D. L. (2001, October). *Family life: Siblings and their differences*. IPUL State Conference, Boise, ID.
- Hedeen, D. L. (2001, October). *Positive behavioral supports in the home and community*. Community Partnerships of Idaho State Conference, Boise, ID.

- Hedeen, D. L. (2001, October). *Stories, strategies, and supports*. CEC State Conference, Sun Valley, ID.
- Hedeen, D. L. (2000, October). *Teaching social skills*. CEC State Conference, Sun Valley, ID.
- Hedeen, D. L., & Tate, A. (1998, October). *Autism: Seeing the future*. CEC State Conference, Sun Valley, ID.
- Hedeen, D. L. (1997, October). *Autism: Teaching strategies*. CEC State Conference, Sun Valley, ID.
- Hedeen, D. L. (1997, October). *Powerful techniques can lead to successful elementary and secondary inclusion*. IPUL State Conference, Boise, ID.
- Hedeen, D. L. (1997, January). *Secondary inclusive practices*. Idaho Association of Secondary Principals and Special Education Administrators Annual Meeting, Boise, ID.
- Hedeen, D. L. (1997, January). *Secondary transition*. Idaho Association of Secondary Principals and Special Education Administrators Annual Meeting, Boise, ID.
- Hedeen, D. L. (1996, October). *Dealing with diversity in the classroom*. Idaho Association of Elementary School Principals and Special Education Administrators Annual Meeting, Sun Valley, ID.
- Hedeen, D. L. (1996, October). *Moving on: Grade to grade, school to school*. IPUL State Conference, Boise, ID.
- Hedeen, D. L., & Bush, N. (1996, October). *Teaming for successful transition*. CEC State Conference, Sun Valley, ID.
- Hedeen, D. L. (1995, October). *Art of belonging*. IPUL State Conference, Boise, ID.
- Hedeen, D. L. (1995, October). *Curricular adaptations for inclusive classrooms*. CEC State Conference, Sun Valley, ID.
- Hedeen, D. L. (1995, October). *Including teenagers*. IPUL State Conference, Boise, ID.
- Hedeen, D. L. (1994, October). *Positive approaches for inclusive classrooms*. CEC State Conference, Boise, ID.
- Hedeen, D. L. (1993, October). *I wanted Ben to be a natural part of our day: Learning in inclusive classrooms*. CEC State Conference, Sun Valley, ID.

Grants

Honoraria to implement assistive technology in a college course. Dean's Scholarship Grant, December 2001. Amount: \$1,800.00.

Professional Travel to present at the National CEC Conference, New York City, NY, April 2002. Dean's Scholarship Grant, December 2001. Amount: \$1,779.00.

Professional Travel to present at the National Autism Society of America Conference, San Diego, CA, July 2001. Dean's Scholarship Grant, December 2000. Amount: \$1,341.00.

Works in Progress

Southern, T.A., & Hedeem, D.L. (in progress) *Using positive behavior support plans for students with challenging behaviors.*

Hedeem, D.L. (in progress). *Defining one's self-determination.*

Hedeem, D.L. (in progress). *Proactively teaching social skills to decrease behavior issues in the school.*

SERVICE

Leadership at State and Community Level

State Board of Education Accountability Oversight Committee, 2015—2016.

Idaho Association for Colleges of Teacher Education (IACTE), 2006—2016.

President, 2014—2016.

Idaho Professional Standards Commission, 2008—2011; 2014—2016.

Standard Committee chair, 2010—2011.

Pocatello Chamber of Commerce – Education Committee, 2006—2016.

IPUL (Idaho Parents Unlimited) Board of Directors, 2001—2004.

Vice President, January 2004.

IDAHO SEAP (State Special Education Advisory Panel), 1996—1999.

President of Idaho CEC (Council for Exceptional Children), 1997—1998.

President-Elect of Idaho CEC, 1996—1997.

Vice President of Idaho CEC, 1995—1996.

Idaho CSPD (Comprehensive System of Personnel Development), 1994—1995.

Idaho State University Leadership and Committee Work

University

Marketing & Materials Approval Committee, 2009—2016.

Assistant Alumni Director Search Committee, summer 2012.

Academic Standards Committee, 2009—2011.

Director of Affirmative Action Search Committee, summer 2011.
University Accreditation Steering Committee, 2010—2012.
University Business Officer Search Committee, summer 2010.
DEEP Program student exchange with Savannah State University.
 Savannah State Students visited ISU in February 2003
 ISU students visited Savannah State in November 2002
Curriculum Council Executive Committee, spring 2002.
Curriculum Council, COE Representative, spring 2001—spring 2002.
First Year Seminar Advisory Committee, spring 1998—spring 1999.
Faculty Senate, 1995—1998.
Professional Policies Council, 1994—1997; chair, 1995—1997.
Library Budget Allocation Committee, 1994—1995.

College

NCATE, co-coordinator, fall 2005—2007.
Core Curriculum Committee, co-chair, fall 2003—2005.
College Restructuring Committee, fall 2001.
Tenure and Promotion Committee, fall 2000—2001.
Physical Education and Dance Search Committee, spring 2001.
EDUC 402 Course Development Committee, chair, 1998—1999; spring and fall 2001.
Dean's Faculty Scholarships, chair, fall 2000.
Director of Field Experience Search Committee, chair, 1998—1999.
Field Experience Committee, 1998—1999.
Faculty Promotion Committee, chair, fall 1998
Portfolio Development Committee/Taskforce, fall 1998.
Diversity Task Force, 1997—1998.
Teacher Education Core Course Development, co-facilitator, 1997—1998.
Dean's Search Committee, spring 1997.
Dean's Advisory Council, 1995—1996.
Field Experience Committee, 1995—1996.
Teacher Education Committee, 1995—1996.
Framework Committee, fall 1995.
Educational Leadership, 1994—1996.

Department/Division

Regional Special Education Consultant Search Committee, spring 2003.
Special Education Search Committee, fall 2002; chair, spring 2003.
Family and Consumer Sciences Search Committee, 2000—2001.
Instructional Technology Search Committee, spring and fall 1998.
Special Education Faculty Search Committee, spring 1998.
Special Education Faculty Search Committee, summer 1997.

Advisor for Student Organization

CEC Student Organization, advisor, fall 2000—fall 2004.
CEC Student Organization, active faculty member, fall 1993—spring 1999.

Program Coordinator

Saturday School Program, College of Education, 1995—spring 2005.

Professional & Academic Association Memberships

Positive Behavioral Support (PBS)
Council for Exceptional Children (CEC)
The Association for Persons with Severe Handicaps (TASH)
Association for Supervision and Curriculum Development (ASCD)
Autism Society of America (ASA)
Kappa Delta Pi (KDP)

Solicited Presentations—State, National, and International

Designing inclusive strategies. (Fall 2000—to present). A presentation to student teaching interns during their workshop days each semester. Idaho State University, College of Education, Pocatello, ID.

Hedeen, D.L. (2005, fall). *Autism.* Five workshops (two hours each) to train staff at the Children's Center - Disability Agency, Pocatello, ID.

Hedeen, D.L. (2005, summer). *Visual strategies.* Three workshops (two hours each) to train staff at the Children's Center – Disability Agency, Pocatello, ID.

Hedeen, D.L. (2005, March). *Understanding autism.* A three hour presentation at the Development Workshops, Inc Annual Conference, Idaho Falls, ID.

Hedeen, D.L. (2004, October). *Supporting students with challenging behaviors.* A four hour presentation at the Residential Rehabilitation Conference, Idaho Falls, ID.

Hedeen, D.L. (2004, October). *Positive Behavior Support for students with challenging behaviors.* All day workshop presented to START agency staff, Spokane, WA.

Hedeen, D.L. (2004, September). *Supporting families of children who have challenging behaviors.* A four hour workshop for START Agency parents, Boise, ID.

Hedeen, D.L. (2004, August). *Strategies for supporting students with challenging behaviors.* All day workshop for START Agency staff, Boise, ID.

Hedeen, D.L., & Southern, T. (2004, January). *Creating Visual Strategies for students.* Workshop presented to special educators and paraeducators in School District #25. Pocatello, ID.

- Hedeen, D.L., & Southern, T. (2003, November). *Supporting students with challenging behaviors in the middle school*. Presentation to staff at a middle school in School District #25, Pocatello, ID.
- Hedeen, D.L. (2003, October). *Supporting individuals with challenging behaviors*. A four hour presentation at the Residential Rehabilitation Conference, Idaho Fall, ID.
- Hedeen, D. L., & Ayres, B. J. (2002, March). *Supporting students with challenging behaviors*. Two-day workshop presented to administrators, teachers, and parents, Pocatello, ID.
- Hedeen, D. L. (2001, June). *Creating positive behavioral supports for learning*. Presentation to educators and administrators at the Queensland Association of Special Education Conference, Brisbane, Australia.
- Hedeen, D. L. (2001, June). *Helping children during difficult times*. Presentation to parents and teacher aides at the Queensland Association of Special Education Conference, Brisbane, Australia.
- Hedeen, D. L. (2001, June). *How can I be positive when my child is so challenging*. Presentation to parents, Tasmania, Australia.
- Hedeen, D. L. (2001, June). *How do I help my child with challenging behaviors*. Presentation to parents, Hawkes Bay, New Zealand.
- Hedeen, D. L. (2001, June). *Making a difference for individuals with disabilities*. One day workshop for educators, teacher aides, and administrators, Hawkes Bay, New Zealand.
- Hedeen, D. L. (2001, June). *Student success through positive behavioral supports*. One day workshop for educators, administrators, and parents. University of Tasmania, Tasmania, Australia.
- Hedeen, D. L. (2001, June). *Successful strategies for difficult behaviors*. Presentation to elementary teacher aides, Palmerston North, New Zealand.
- Hedeen, D. L. (2001, June). *Teaching social skills to young children*. Presentation to preschool and elementary educators, Palmerston North, New Zealand.
- Hedeen, D. L., & Davern, L. (2001, June). *Inclusive strategies for diverse learners*. One day workshop for educators and parents, Palmerston North, New Zealand.
- Hedeen, D. L., & Davern, L. (2001, June). *Teaching methods for the diverse classroom*. One day workshop for educators, administrators, and parents, Palmerston North, New Zealand.

- Hedeen, D. L., & Ayres, B. J. (2001, May). *Positive behavioral support strategies for the diverse classroom*. Presentation to educators, administrators, and parents, Auckland, New Zealand.
- Hedeen, D. L., & Davern, L. (2001, May). *Collaborative skills for the diverse classroom*. Presentation to educators, administrators, and parents, Auckland, New Zealand.
- Hedeen, D. L. (2001, April). *My first college class experience*. Presentation to high school students attending Future Educators Day at ISU, Pocatello, ID.
- Hedeen, D. L. (2001, April). *Visual strategies to enhance communication and positive behaviors*. Presentation at the Idaho Speech, Language, and Hearing Association Conference (ISLHA), Boise, ID.
- Hedeen, D. L. (2001, March). *Lee's determination to be included in Grades 4-12*. Presentation at the Montana CEC Conference, Missoula, MT.
- Hedeen, D. L. (2001, March). *Positive behavioral support strategies*. One day workshop for educators in Bonneville Joint School District 93, ID.
- Hedeen, D. L. (2001, February). *Including students: Positive behavioral supports and curricular adaptations*. One day workshop for administrators, educators, and parents, Pocatello School District 25, Pocatello, ID.
- Hedeen, D. L. (2000, November). *Successful participation through behavioral and curricular strategies*. One day workshop for administrators, educators, and parents, Boise, ID.
- Hedeen, D. L. (2000, August). *Using COACH as an effective IEP planning tool*. Presentation to Autism Society of America, Treasure Valley Chapter, Boise, ID.
- Hedeen, D. L. (2000, June). *Successful strategies for inclusive classrooms*. One day workshop for administrators, educators, and parents, Brisbane, Australia.
- Hedeen, D. L. (2000, June). *Teaching social skills to all students*. Presentation to Massey University College of Education faculty, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, May). *Friendly classroom, friendly school*. Presentation to elementary staff, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, May). *Successful learning and behavior for the classroom*. One day workshop for educators servicing young children, Napier, New Zealand.

- Hedeen, D. L. (2000, May). *Supporting students through positive interventions*. Presentation to RTLBs (Resource Teachers: Learning and Behavior), Palmerston North, New Zealand.
- Hedeen, D. L. (2000, May). *Teaching skills and responding in supportive ways*. Presentation to staff supporting students with significant needs, Wellington, New Zealand.
- Hedeen, D. L., & Ayres, B. J. (2000, May). *Positive behavioral support and inclusive education*. One day workshop to administrators, educators, and university students at Auckland College of Education, New Zealand.
- Hedeen, D. L., & Ayres, B. J. (2000, May). *Strategies for students with disabilities*. One day workshop to administrators, educators, and parents, Palmerston North, New Zealand. (with)
- Hedeen, D. L. (2000, April). *Adapting the language arts curriculum*. Presentation to Massey University elementary undergraduate students, Napier, New Zealand.
- Hedeen, D. L. (2000, April). *Positive behavioral supports*. Presentation to Massey University special education graduate students, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, April). *Practical strategies for home and school*. Presentation to the Autism Association Parent Group, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, April). *Supporting students with disabilities in inclusive classrooms*. Presentation to Massey University undergraduate special education students, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, March). *Adapting the curriculum*. Presentation to elementary teacher aides, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, March). *Adapting the curriculum*. Presentation to Massey University special education graduate students, Auckland, New Zealand.
- Hedeen, D. L. (2000, March). *Positive strategies for inclusive classrooms*. Presentation to administrators and educators involved in Special Education 2000 Research Grant, Auckland, New Zealand.
- Hedeen, D. L. (2000, March). *Positive strategies for inclusive classrooms*. Presentation to administrators and educators involved in Special Education 2000 Research Grant, Christchurch, New Zealand.
- Hedeen, D. L. (2000, March). *Positive strategies for inclusive classrooms*. Presentation to administrators and educators involved in Special Education 2000 Research Grant, Palmerston North, New Zealand.

- Hedeen, D. L. (2000, March). *Supervision techniques*. Presentation to Massey University graduate students in school psychology, Auckland, New Zealand.
- Hedeen, D. L. (2000, February). *Collaborative school consultation*. Presentation to Specialist Education Services (SES), Wanganui, New Zealand.
- Hedeen, D. L. (2000, February). *Creating friendly and supportive classrooms*. One day workshop for elementary school staff, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, February). *Positive strategies for inclusive classrooms*. Presentation to administrators and educators involved in Special Education 2000 Research Grant, Gisborne, New Zealand.
- Hedeen, D. L. (2000, February). *Strategies for student success*. Presentation to RTLBs (Resource Teachers: Learning and Behavior), Palmerston North, New Zealand.
- Hedeen, D. L. (2000, February). *Teaching our children social skills*. Presentation at an elementary parent night, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, February). *Visual strategies to enhance social skills*. Presentation to elementary staff, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, January). *Enhancing communication and participation for students with severe disabilities*. Presentation for elementary school staff, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, January). *Secondary inclusive strategies*. One day workshop for staff supporting students with disabilities, Palmerston North, New Zealand.
- Hedeen, D. L. (2000, January). *We want friendly kids, friendly classrooms!* One day workshop for elementary school staff, Palmerston North, New Zealand.
- Hedeen, D. L., & Carroll-Lind, J. (2000, January). *Inclusive classroom strategies*. Presentation to elementary school staff, Linton, New Zealand.
- Hedeen, D. L. (1999, December). *Visual strategies to enhance participation*. Presentation to educators and teacher aides, Palmerston North, New Zealand.
- Hedeen, D. L. (1999, November). *Secondary strategies for positive inclusion*. Presentation to educators and teacher aides, Palmerston North, New Zealand.
- Hedeen, D. L. (1999, November). *Will today ever end? Strategies for students with disabilities*. One day workshop for educators, parents, and administrators, Palmerston North, New Zealand.

- Hedeem, D. L. (1999, October). *Assisting students to initiate communication*. Presentation to teacher aides, Palmerston North, New Zealand.
- Hedeem, D. L. (1999, September). *Positive support for including students with disabilities*. Presentation to educators, parents, and teacher aides, Palmerston North, New Zealand.
- Hedeem, D. L. (1999, May). *Positive behavioral support can work!* One day workshop to educators, parents, and administrators, Bozeman, MT.
- Hedeem, D. L. (1999, May). *Supporting Students with disabilities in inclusive classroom*. One day workshop to educators, parents, and administrators, Billings, MT.
- Hedeem, D. L. (1999, April). *Communication is the KEY*. Presentation to Blackfoot School District 55 staff, Blackfoot, ID.
- Hedeem, D. L. (1999, March). *All kids are capable*. One day workshop presented to Southwest Region Educators, Boise, ID.
- Hedeem, D. L. (1999, March). *Successful learning = Successful behaviors*. One day workshop presented to Northwest Region educators, McCall, ID.
- Hedeem, D. L. (1999, February). *Autism: Tomorrow's a new day (Part III)*. One day workshop presented to Southwest Region Educators, Boise, ID.
- Hedeem, D. L. (1999, February). *Autism: Tomorrow's a new day (Part III)*. One day workshop presented to Southeast Region Educators, Pocatello, ID.
- Hedeem, D. L. (1999, February). *Communicating throughout the day*. Presentation to educators in Idaho Falls School District 91, ID.
- Hedeem, D. L. (1999, January). *Positive behavioral support at home*. Presentation at the Southeast Regional Conference at ISU, Pocatello, ID.
- Hedeem, D. L. (1999, January). *Positive behavioral support at school*. Presentation at the Southeast Regional Conference at ISU, Pocatello, ID.
- Hedeem, D. L. (1998). *All kids are capable*. One day severe disabilities workshop presented to Southeast Region Educators, Pocatello, ID.
- Hedeem, D. L. (1998, November). *Autism: Tomorrow's a new day (Part III)*. One day workshop presented to Southeast Region Educators, Pocatello, ID.
- Hedeem, D. L. (1998, October). *How do I make them speak?: Encouraging student participation in class*. Presentation to ISU First Year Seminar staff and faculty, Pocatello, ID.

- Hedeen, D. L. (1998, October). *Why not all kids?* Presentation to ISU student teachers, Pocatello, ID.
- Hedeen, D. L. (1998, September). *Autism: Perception is everything (Part II)*. One day workshop presented to Southwest Region Educators, Boise, ID.
- Hedeen, D. L. (1998 September). *Supporting students with autism*. Half day workshop presented to Shoshone Bannock Headstart teachers, Fort Hall, ID.
- Hedeen, D. L. (1998, April). *Autism: Perception is everything (Part II)*. One day workshop presented to Southeast Region Educators, Pocatello, ID.
- Hedeen, D. L. (1998, March). *Autism: Take a walk in my shoes (Part I)*. One day workshop presented to Southwest Region Educators, Boise, ID.
- Hedeen, D. L. (1998, February). *Autism: Perception is everything (Part II)*. One day workshop presented to Southeast Region Educators, Pocatello, ID.
- Hedeen, D. L. (1997, September). *Adapting the curriculum*. Presentation to educators in Pocatello School District 25, ID.
- Hedeen, D. L. (1997, September). *Autism: Take a walk in my shoes (Part I)*. One day workshop presented to Southeast Region Educators, Pocatello, ID.
- Hedeen, D. L. (1997, August). *Curricular adaptations for inclusive environments*. Presentation to principals in Pocatello School District 25, ID.
- Hedeen, D. L. (1997, April). *How can Johnny be in that class?* Presentation to parents and educators, All Children Belong Project, Boise, ID.
- Hedeen, D. L. (1997, March). *How can Johnny be in that class?* Presentation to parents and educators, All Children Belong Project, Idaho Falls, ID.
- Hedeen, D. L. (1997, February). *Autism: Take a walk in my shoes*. One day workshop presented to Southeast Region Educators, Pocatello, ID.
- Hedeen, D. L. (1997, February). *How can Johnny be in that class?* Presentation to parents and educators, All Children Belong Project, Pocatello, ID.
- Hedeen, D. L. (1996, October). *Restructuring schools for inclusion*. Presentation to school staff, Caldwell School District 132, ID.
- Hedeen, D. L. (1996, April). *How to include all kids*. Presentation to SNEA Chapter at ISU, Pocatello, ID.
- Hedeen, D. L. (1996, March). *Kids learning together*. Inservice presentation to school staff, Preston Joint School District 201, ID.

- Hedeen, D. L. (1995, November). *Including all children in early childhood settings*. Panel presenter for Pocatello Association for the Education of Young Children (PAEYC), Pocatello, ID.
- Hedeen, D. L. (1995, February). *Inclusive classrooms*. Inservice presentation to School Staff, Moscow School District 281, ID.
- Hedeen, D. L. (1995, February). *Inclusive classrooms*. Inservice presentation to School Staff, Soda Springs Joint School District 150, ID.
- Hedeen, D. L. (1994, November). *Inclusion: The difficulties and benefits of inclusion for students, teachers, and special needs individuals in the public school classroom*. Featured Speaker at IEA/SNEA Symposium, ISU, Pocatello, ID.
- Hedeen, D. L. (1994, October). *Autism*. Presentation to parent group at local elementary school, Pocatello School District 25, ID.
- Hedeen, D. L. (1994, September). *More about inclusion*. Presentation to SNEA Chapter at ISU, Pocatello, ID.
- Hedeen, D. L. (1994, August). *Workshop for inclusion intervention team members*. Two day workshop for Southeast Region Educators at ISU, Pocatello, ID.
- Hedeen, D. L. (1994, May). *Positive approaches to challenging behaviors*. Presentation to cottage staff at the St. Cloud Children's Home, MN.
- Hedeen, D. L. (1994, April). *Designing inclusive classrooms*. Presentation to graduate students at Eastern Montana College, Billings, MT.
- Hedeen, D. L. (1994, March). *Including kids*. All day workshop for school staff on positive approaches to challenging behaviors, curricular adaptations, and strategies for working with students who have severe disabilities in general education classes, Idaho Falls School Districts 91 and Bonneville Joint School District 93, Idaho Falls, ID.
- Hedeen, D. L. (1994, March). *Inclusive classrooms*. Four one-hour presentations. Upper Snake River Valley Educators Conference, Rigby, ID.
- Hedeen, D. L. (1994, January). *How to include students with disabilities*. All day inservice for educators and administrators. The focus was on inclusive education and practical strategies to use when including students with disabilities in general education classrooms, Shelley School District 60, ID.
- Hedeen, D. L. (1993, November). *The move toward inclusive education: What does an inclusive classroom look like?* Presentation to Region III Special Education Directors, Pocatello, ID.

Hedeem, D. L. (1993, May). *Facilitated communication in the high school: Peers, pressure, and positive ideas*. Second Annual Facilitated Communication Conference, Syracuse, NY.

Community Partnerships

Pocatello School District #25 Special Education Self-Evaluation Team,
November 2003—2004.

Monthly meetings with special educators to improve the quality of services for students with severe disabilities. Pocatello School District 25. January 2001— May 2004.

Developed a university course for high school students with disabilities from Pocatello School District 25. The class met weekly with undergraduate and graduate students in the special education program. College of Education, ISU. Fall 2001—spring 2002.

Professional-Related Consulting

Consultation services to a disability agency to assist with a young woman who had challenging behaviors. (2 visits). Idaho Falls, ID. August 2005.

Consultation services to an elementary school to assist with a boy who has autism and presented some challenging behaviors. (6 visits). Pocatello School District 25, ID. Spring 2005.

Consultation services to two elementary schools to assist with two boys who have autism and presented some challenging behaviors. In addition, each boy transitioned to a middle school and initial preparation was started during spring 2003 (5 visits to each school). Pocatello School District 25, ID. September 2002—2004.

Consultation services to an elementary school for a student with challenging behaviors. Provided behavioral intervention techniques. Twin Falls School District 411, ID. February 2004.

Consultation services to a middle school for a student with autism. Provided daily planning strategies, positive behavioral support, and visual strategies. Wendell School District 232, ID. January and February 2004.

Consultation services to an elementary school for a student with autism. Provided educational curricular adaptations and behavior intervention techniques. Twin Falls School District 411, ID. October 2003.

Consultation services to a high school for a young man with Asperger's Syndrome. Provided educational strategies to staff and family. Boston, MA. December 2002.

Consultation services to a junior high school. Provided educational strategies to a special educator. Pocatello School District 25, ID. December 2001.

Consultation services to an elementary school. Provided educational strategies for a student with disabilities. Joint School District 251, ID. November 2001.

Consultation services to an elementary school. Provided curricular adaptations for a student with disabilities. Joint School District 251, ID. October 2001.

Consultation services to a middle school. Provided behavioral support and training for a student with autism (4 visits). Malad, ID. February and March 2001.

Consultation services for a family. Provided monthly support for a family and young adult with disabilities to assist with developing an educational plan (6 visits). New Plymouth, ID. September 2000—March 2001.

Consultation services to an elementary school. Provided monthly curricular strategies and positive behavioral supports for a student with autism (6 visits). Boise, ID. September 2000—March 2001.

Consultation services to an elementary school. Provided educational strategies for a student with autism. Terreton, ID. November 2000.

Consultation services to an elementary school. Provided educational strategies for a student with autism and English as second language (3 visits). Murtaugh, ID. September and October 2000.

Consultation services to an elementary school. Assisted educators in working with a student with autism (2 visits). Palmerston North, New Zealand. May and June 2000.

Consultation services to an elementary school. Supported teacher aides in working with a student with autism (3 visits). Fielding, New Zealand. May and June 2000.

Consultation services to an intermediate school. Provided observations and strategies to assist with a student having difficult behaviors (6 visits). Palmerston North, New Zealand. March—May 2000.

Consultation services to an elementary school. Attended a week long school camp with sixth grade classes and provided support for a student with disabilities. Palmerston North, New Zealand. February 2000.

Consultation services to an elementary school. Provided observations, training teacher aides, and meetings with classmates to assist educators with a student who had challenging behaviors (5 visits with Carroll-Lind, J.). Palmerston North, New Zealand. January—May 2000.

Consultation services to an elementary school. Provided one day a week support for three students with autism. Central Normal School, Palmerston North, New Zealand. July 1999—June 2000.

Consultation services to an elementary school. Provided technical assistance for a student with autism who was presenting challenging behaviors (3 visits). Boise Independent School District 1, ID. November 1998.

Consultation services to an elementary school. Provided monthly visits to an elementary school in order to assist with a student with autism (8 visits). Boise Independent School District 1, ID. September 1998—April 1999.

Consultation services to a middle school. Provided educational strategies for a student with severe disabilities. Joint School District 251, ID. September 1998.

Consultation services to an elementary school. Assisted in developing new school routines for a second grade student with autism. Boise Independent School District 1, ID. September 1998.

Consultation services to a preschool program. Provided assistance in developing a class routine for two young boys with autism. Joint School District 148, ID. August 1998.

Consultation services to a middle school. Assisted with transition planning for a student with severe disabilities. Joint School District 251, ID. May 1998.

Consultation to an elementary school. Continued support for student with autism. Boise Independent School District 1, ID. April 1998.

Consultation services to a high school. Provided educational planning for a student with severe disabilities. Buhl Joint School District 412, ID. March 1998.

Consultation services to an elementary school. Assisted educators in developing a comprehensive educational plan for a student with challenging behaviors. Oneida County School District 351, ID. March 1998.

Consultation services to an elementary school. Provided support and educational planning for a student with autism. Boise Independent School District 1, ID. March 1998.

Consultation services to a high school. Discussed options for transition planning and observed students. Marsh Valley Joint School District 21, ID. December 1997.

Consultation services to an elementary school. Provided technical assistance for a student with autism (4 visits). Pocatello School District 25, ID. October 1997.

Consultation services to a middle school. Assisted with behavioral interventions over a two week period for a student with challenging behaviors (4 visits). Blackfoot School District 55, ID. September 1997.

Consultation to an elementary school. Assisted with curricular adaptations and behavioral interventions for a student with autism. Twin Falls School District 411, ID. March 1997.

Consultation to an elementary school. Assisted with curricular adaptations for a student with severe disabilities. Teton County School District 401, ID. January 1997.

Consultation services to an elementary school. Assisted with the transition from third to fourth grade for a student with severe disabilities. Joint School District 251, ID. October 1996.

Consultation services for a middle school. Assisted team in creating adaptations for a student with disabilities. Teton County School District 401, ID. September 1996.

Consultation services for an elementary school. Assisted with two students who have challenging behaviors. Soda Springs Joint School District 150, ID. September 1996.

Consultation services for an elementary school. Facilitated a MAPS session for a student with disabilities transitioning to a new school. Teton County School District 401, ID. May 1996.

Consultation services for an elementary school. Assisted a special educator in creating curricular adaptations for general education classrooms. Preston Joint School District 201, ID. March 1996.

Consultation services for a high school. Assisted teachers in accommodating for students with disabilities in high school. Bear Lake County School District 33, ID. February 1996.

Consultation services for an elementary school. Assisted teachers with inclusive experiences for students with disabilities. Jerome Joint School District 261, ID. January 1996.

Consultation visits to assist six schools in creating inclusive classrooms. Marsh Valley Joint School District 21, ID. Fall 1995.

Consultation services for a young child with severe disabilities. Assisted teachers in creating adaptations for general education classrooms. Butte County Joint District 111, ID. May 1995.

Consultation services for two high school students with autism. Provided recommendations on how to include and support these students in their high school and community. Idaho Falls School District 91, ID. April 1995.

Consultation services focused on including students with disabilities in their general education classrooms. Moscow School District 281, ID. February 1995.

Consultation services for an elementary-aged child with autism in a general education classroom. Soda Springs Joint School District 150, ID. February 1995.

Expert witness in a Due Process Hearing. Pocatello, ID. September 1995.

Consultation services to Joint School District 251, ID, including monthly visits to Roberts Elementary to assist with implementation of educational goals for a student with severe disabilities in a general education classroom. Spring 1994—1996.

Independent evaluation for a student with severe disabilities in Pocatello School District 25, ID. Weekly visits to assist in implementation process. Recommendations include implementation of a behavioral plan and strategies for general education classroom. Serve as a member of the student's child study team. June—December 1994.

Independent evaluation for a student with severe disabilities, assisted with follow-up services at the junior high school. Idaho Falls School District 91, ID. Fall 1994.

Consultation services for a high school. Provided inservice training to teachers and educational assistances regarding challenging behaviors. Pocatello School District 25, ID. Summer 1994.

Consultation services for providing special education services in general education classrooms. Bear Lake County School District 33, ID. December 1993.

Consultation services for including students with disabilities in general education classrooms. Preston Joint School District 201, ID. September 1993.

Professional Development

National Autism Society of America Conference. San Diego, CA. July 2001.

Two day workshop with Anita Archer (educational consultant on modifying curriculum) from Oregon. Pocatello, ID. September 2000.

One day seminar with Tony Atwood (expert on Asperger Syndrome) from Australia. Wanganui, New Zealand. September 1999.

One day seminar with Christopher Gillberg (expert on autism) from Sweden.
Auckland, New Zealand. August 1999.

One day seminar with Linda Hodgdon (expert on visual and communication
strategies) from Michigan. Pocatello, ID. November 1998.

Workshop training: Picture Exchange Communication System (PECS). Boise, ID.
April 1998.

State-of-the-Art Teacher Education Albertson Foundation meeting. Boise, ID.
November 1997.

Students in Transition (Freshman Year, Transfer Year, and Senior Year)
Conference. Chicago, IL. November 1997.

Workshop on Reauthorization of IDEA (Individuals with Disabilities Education
Act). Idaho Falls, ID. October 1997.