

# Distance, Online, Weekend & Night Courses

Presented by the Montana Western School of Outreach  
SPRING 2018 | Jan. 8 through May 2, 2018



We offer a number of convenient ways to take classes:

at sites around the state, online from anywhere on your PC or Mac, during weekends, and through night courses.

# REGISTRATION INFORMATION

## Three easy ways to register:

### ONLINE

Returning students should register online at [dawgs.umwestern.edu](http://dawgs.umwestern.edu). Contact the Registrars office for assistance. New students must register via phone or in person.

### IN-PERSON

The Registrar's office, located in the administration building is open for registration from 8 a.m.–5 p.m.

### BY PHONE

Consult listings for title and number of course. Call toll free 866-799-9140 or 406-683-7537. Our staff will help you complete registration.

Be prepared to provide course number, title, and credits as well as personal data, academic history, immunization and residency. Give credit card number and card expiration date when you call. We accept VISA, DISCOVER and MasterCard.

### *Please note*

Registration may be cancelled for non-payment of fees. Cancellation does not necessarily eliminate registrant financial obligation. All students/individuals registering for classes at Montana Western will pay the non-refundable \$30 registration fee each semester. This non-refundable fee is included in tuition charges for the semester. All first-time enrollees must pay the one-time non-refundable \$30 admission fee. A single admission file fee of \$8 will be applied for transfer students. Students taking extension or non-credit courses only do not need to apply or pay for admission.

### FINANCIAL AID

For information on student aid, please contact the Financial Aid office at 406-683-7511.

### FINAL GRADE REPORTS

Final grade reports are normally available to students within three weeks following the end of a term of enrollment.

Students can access final grades at [dawgs.umwestern.edu](http://dawgs.umwestern.edu). Students who need official verification of course completion can request a copy of their transcript by sending a written request to the Registrar's office.

### AMERICANS WITH DISABILITIES ACT

Upon request, Montana Western provides reasonable accommodations, including written materials in alternative formats, for persons with documented disabilities. For more information, contact Residence Life at 406-683-7565.

## Fees

### LAB FEES & DISTANCE FEES

Some courses require an additional lab materials, distance delivery or online fees that are to be paid with regular fees. Costs will normally be listed under the heading "Add'l Fee," "Course Fee," "Online Fee" or "Distance Fee" in the course schedule and/or description. Students will also be responsible for textbook costs if required. All fees must be paid by the deadlines indicated to receive grades. Consult the university catalog for more information.

### VETERAN'S & SENIOR CITIZEN'S FEES

Senior citizens and Montana veterans wishing to use the fee waiver must contact the Financial Aid office at 406-683-7511. Fee waivers are not applicable for extension or non-credit courses.

### TUITION & FEES

RESIDENT		NON-RESIDENT	
Credits	Fee	Credits	Fee
1	370.40	1	837.65
2	563.85	2	1498.35
3	757.30	3	2159.05
4	950.75	4	2819.75
5	1144.20	5	3480.45
6	1337.65	6	4141.15
7	1783.85	7	5054.60
8	1977.30	8	5715.30
9	2170.75	9	6376.00
10	2364.20	10	7036.70
11	2557.65	11	7697.40
12-25	2751.10	12-25	8358.10

The non-refundable \$30 registration fee is included below. Fees are subject to change. The health insurance premium fee is due at the sixth credit unless proof of insurance is given to the business office by the 15th day of instruction. To find a breakdown of tuition and fees, go to the business office web page at: [business.umwestern.edu/tuition-and-manadatory-fees.html](http://business.umwestern.edu/tuition-and-manadatory-fees.html)

### Location Key

BARC	Bulldog Athletic & Recreation Center	LMR	Equine
		MTUM	Montana Tech
BTB	Business and Technology Building	AUD	Auditorium
		INT	Internet
FAA	Fine Arts Annex	HYB	Hybrid
MH	Main Hall	TBA	To Be Announced
STC	Swysgood Technology Center		

# CALENDAR

## **Please note**

Class schedule changes occur routinely. Check addendum listings for current information (posted at the Registrar's Office, or on DAWGS at dawgs.umwestern.edu, and at the Montana Western website: umwestern.edu/Academics/registrar/registration.htm).

## **Spring 2018 Academic Calendar**

Registration (including fee payment)	Nov. 6, 2017-Jan. 9, 2018
DEADLINE to Apply for 2018 Spring or May Interim Graduation	Nov. 3
New Student Orientation Scheduled by Student Affairs Office	
\$40 Late Registration Fee Begins <sup>4</sup>	Jan. 10
Class Schedule of Non-Paid Students Canceled Beginning <sup>4</sup>	Jan. 11
Weekend Classes Begin	Jan. 12
Martin Luther King Jr Day Holiday ( University Closed)	Jan. 15
2nd \$40 Late Registration Fee Begins <sup>4</sup>	Jan. 22
Presidents Day Holiday (University Closed)	Feb. 19
Spring Break ( No Classes)	March 5-9
Deadline Summer Graduates Petitions to Walk in Commencement	April 2
Deadline Commencement Participation forms	March 16
Registration for 2018 Fall and Summer Classes Begins	April 9
New Student Registration for 2018 Fall and Summer Classes Begins	April 30
DEADLINE to Apply for 2018 Summer Graduation	March 19
121st Annual Commencement	May 5

## **Specific Block or Full Term Dates and Deadlines**

	<b>BLOCK 5</b>	<b>BLOCK 6</b>	<b>BLOCK 7</b>	<b>BLOCK 8</b>	<b>FULL SEMESTER</b>
Classes Begin	Jan. 8	Feb. 5	Mar. 12	Apr. 9	Jan. 8
Last Day to Register <sup>4</sup> or Add (2nd day of class)	Jan. 9	Feb. 6	Mar. 13	Apr. 10	Jan. 19
Class Schedules of Non-paid Students Canceled <sup>3</sup>			Jan. 11		
Last Day to Drop all Class			Jan. 26		
Last Day to Drop a Class <sup>2</sup> ('W' recorded) or Change to/from Audit Status (end 2nd week of block)	Jan. 19	Feb. 16	Mar. 23	Apr. 20	Apr. 20
Deadline to Withdraw (drop ALL <sup>2</sup> classes) (end 2nd week of block)	Jan. 26	Feb. 16	Mar. 23	Apr. 20	Apr. 20
Final Exams for Term or Block	<b>Announced by Instructors</b>				
Term or Block Ends	Jan. 31	Mar. 1	Apr. 4	May 2	May 2
Final Grades Due in Registrar's Office	Feb. 8	Mar. 8	Apr. 11	May 9	May 9

<sup>1</sup> Late fees charged: B1=1/14; all other classes=1/28, Monday fourth week of the term.

<sup>2</sup> Students may NOT withdraw from any class that has ended.

<sup>3</sup> Some charges (registration fee, orientation fee, etc.) are non-refundable.

<sup>4</sup> Fee payment due on first day of the semester or immediately upon late registration.

# CLASS SCHEDULE: SPRING 2018

CRN	Crs #	Title	Credits	Sec	Instructor	Time	Days	Location	Add'l Fee
<b>ALLIED HEALTH MEDICAL SUPPORT: (AHMS)</b>									
3353	144	Medical Terminology	2	FN0	Placzkowski M	6:30-8:30 pm	Tues	MH218	
<b>ART: ART HISTORY (ARTH)</b>									
3337	160	Global Visual Culture	4	FTI	Ulrich J	TBA	TBA	INT	\$125
<b>BUSINESS: FINANCE (BFIN)</b>									
3158	420	Investments	4	FN0	Jones W	6:00-9:00 pm	Thurs	BTB 109	\$20
<b>BUSINESS: GENERAL (BGEN)</b>									
3160	291A	Job Shadow	1	FTI	Steadman K	TBA	TBA	INT	\$125
<b>BUSINESS: MANAGEMENT (BMGT)</b>									
3161	499	Capstone	4	GTJ	Chilson, F.	6:00-9:00 pm	Tues	BTB 108	\$20
<b>BUSINESS (BUS)</b>									
3162	304	Leadership	4	FTI	Steadman K	TBA	TBA	INT	\$100
<b>COMPUTER APPLICATIONS (CAPP)</b>									
3164	131	Basic Microsoft Office	4	FTI	Engellant K	TBA	TBA	INT	\$110
3165	251	Advanced Microsoft Office	4	FTI	Holland D	TBA	TBA	INT	\$100
<b>COMPUTER SCIENCE (COMS)</b>									
3166	115	Computer Basics for Educators	4	FTI	Swenson E	TBA	TBA	INT	\$110
<b>EMERGENCY CARE PROVIDER (ECP)</b>									
3121	100	First Aid and Safety (Block 5-6)	1	GNO	Lewis B	6:30-9:30 pm	Tues	BARC 207	\$25
3122	100	First Aid and Safety (Block 7-8)	1	HNO	Lewis B	6:30-9:30 pm	Tues	BARC 107	\$25
<b>EDUCATION EARLY CHILDHOOD (EDEC)</b>									
3045	130	Health, Safety & Nutrition in Early Childhood	4	FTI	Bentham R	TBA	TBA	INT	\$100
3046	215	Cultural Diversity in ECE	3	FTI	Staff	TBA	TBA	INT	\$75
3052	249	Infant/Toddler Develop & Group Care	4	FTI	Marose L	TBA	TBA	INT	\$100
3058	331	Integrating Tech into ECE Classrooms	2	FTI	Barclay T	TBA	TBA	INT	\$50
3059	332	Science & Social Studies for EC (K-3)	4	FTI	Tuss E	TBA	TBA	INT	\$100
3060	333	Mathematics For EC (K-3)	3	FTI	Tuss E	TBA	TBA	INT	\$75
3048	340	Practicing Inclusion in Preschool Programs	3	FTI	Waterhouse N	TBA	TBA	INT	\$75
3049	345	Creative Development for Young Children	3	FTI	Jackson C	TBA	TBA	INT	\$75
3053	353	Fostering Movement	1	FTI	Chilson M.	TBA	TBA	INT	\$25
3063	391M	Language Arts & Social Studies K-3	3	FTI	Darlington J	TBA	TBA	INT	\$75
3062	391N	STEM 1-3 Grades	4	FTI	Barclay T	TBA	TBA	INT	\$100
3054	405	Assessments in EC	3	FTI	Graham J	TBA	TBA	INT	\$75
3055	430	Social Emotional Development in Young Children	3	FTI	Gilliard J	TBA	TBA	INT	\$75
3051	445	Child Development Research	3	FTI	Gilliard J	TBA	TBA	INT	\$75
3061	452	Reggio Emilia & Project Approach	3	FTI	Rhodes S	TBA	TBA	INT	\$75
3050	460	Mentoring & Coaching in Early Child- hood Education	3	FTI	Graham B	TBA	TBA	INT	\$75
3057	495	EC Advance Practicum	V. 1- 6	XT0	Gilliard J	TBA	TBA	TBA	
3064	495A	Student Teaching: K-3	1	FT0	Mastandrea A	TBA	TBA	TBA	

# CLASS SCHEDULE: SPRING 2018

CRN	Crs #	Title	Credits	Sec	Instructor	Time	Days	Location	Add'l Fee
3050	460	Mentoring & Coaching in Early Childhood Education	3	FTI	Graham B	TBA	TBA	INT	\$75
3057	495	EC Advance Practicum	V. 1-6	XT0	Gilliard J	TBA	TBA	TBA	
3064	495A	Student Teaching: K-3	1	FT0	Mastandrea A	TBA	TBA	TBA	
<b>EDUCATION: SPECIAL EDUCATION (EDSP)</b>									
3208	303	Teaching Students w/ Intellectual Disturbance	4	FTI	Howard V	TBA	TBA	INT	\$100
3209	470	Response to Intervention Best Practices	4	FTI	Howard V	TBA	TBA	INT	\$100
<b>EDUCATION (EDU)</b>									
3213	201	Intro to Education w/ Field Experience (2 day field experience)	4	FTI	Shipman K	TBA	TBA	INT	\$110
3224	234	Reading & Writing Connections	4	FTI	Quist A	TBA	TBA	INT	\$110
3226	306	School Law & Advocacy for All K-12 Learners	4	FTI	Howard V	TBA	TBA	INT	\$110
3228	311	Cultures Diversity Ethics Global Ed	4	FTI	Xanthopoulos J	TBA	TBA	INT	\$100
3230	334	Children's & Young Adult Literature	4	FTI	Ulrich J	TBA	TBA	INT	\$110
3233	352	Field Experience K-8 (14 Day field experience)	4	FTI	Shipman K	TBA	TBA	INT	\$115
3238	370	Integrating Technology into Education	4	FTI	Holland D	TBA	TBA	INT	\$100
3239	371	Foundations of Ed Tech for Secondary Schools	2	FTI	Staff	TBA	TBA	INT	\$50
3242	382	Assessment, Curriculum, & Instruction	4	FTI	Aiken E	TBA	TBA	INT	\$110
3245	385	Math K-8 Schools w/ Pedagogy I	4	FNB	Kidd S	TBA	Wed	MTUM	\$90
3249	397L	Methods: K-8 Language Arts & Social Studies for all learners	4	FNB	Keller M	5:30-8:30	Tues	MTUM	\$90
3252	438	Literacy, Assessment, Diagnosis & Instruction	4	FTI	Villesenor C	TBA	TBA	INT	\$100
3259	444	Education Management & Discipline for Secondary Education Majors (5 day field experience)	4	FTI	Reinhardt L	TBA	TBA	INT	\$110
3262	495A	Student Teaching: K-12	v. 2-15	FT0	Mastandrea A	TBA	TBA	TBA	\$10
3263	495K	Student Teaching: K-8	v. 2-15	FT0	Mastandrea A	TBA	TBA	TBA	\$10
3264	495S	Student Teaching: 5-12	v. 2-15	FT0	Mastandrea A	TBA	TBA	TBA	\$10
<b>ENVIRONMENTAL SCIENCES (ENVS)</b>									
3361	269	Wildlands Skills: Map, Compass, GPS	2	GN0	Copple D	TBA	TBA	TBA	\$80
<b>EQUINE HORSEMANSHIP (EQUH)</b>									
3330	291C	Elements of Rodeo-Steer Wrestling	2	HXN	Reynolds R	TBA	TBA	TBA	
<b>EQUINE SCIENCES (EQU)</b>									
3299	122	Farrier Science: Theory	1	5N0	Winderl J	6:00-9:00	Tues/Thurs	TBA	\$35
3298	123	Farrier Science: Horseshoeing	3	HN0	Ostmeier	TBA	TBA	TBA	\$35
3331	155	Beginning Harness Horsemanship	2	FNO	Hebel	6:00-9:00	Wed	BH114B	\$40
<b>GEOLOGY (GEO)</b>									
3183	115	Essentials of Geology	4	FTI	Levine R.	TBA	TBA	INT	\$100

# CLASS SCHEDULE: SPRING 2018

CRN	Crs #	Title	Credits	Sec	Instructor	Time	Days	Location	Add'l Fee
<b>HEALTH ENHANCEMENT (HEE)</b>									
3123	340	Methods of Health Education	4	FTI	Chilson M	TBA	TBA	INT	\$100
3124	410	Org and Ad in Sport Fitness	4	FTI	Chilson F	TBA	TBA	INT	\$100
<b>LIBRARY MEDIA (LIBM)</b>									
3357	461	Information Literacy	3	FTI	Staff	TBA	TBA	INT	\$75
3358	462	Youth Literature for Librarians	3	FTI	Smathers T	TBA	TBA	INT	\$75
3359	495	Practicum	2	FTI	Smathers T	TBA	TBA	INT	\$50
<b>GENERAL MUSIC (MUSI)</b>									
3360	103	Fundamentals of Musical Creation	4	FNB	Frangelica F	TBA	Tues	TBD	\$80
<b>PSYCHOLOGY (PSYX)</b>									
3190	100	Introduction to Psychology	4	FTI	Richmond	TBA	TBA	INT	\$100
<b>THEATRE (THTR)</b>									
3338	101	Intro to Theatre	4	FTI	Jones N.	TBA	TBA	INT	\$115
3334	205	Theatre Workshop II	v 1-2	GNO	Ulrich J	6:00-9:00	Wed	MH 108	\$10

# CLASS SCHEDULE: SPRING 2018

CRN	Crs #	Title	Credits	Sec	Instructor	Time	Days	Location	Add'l Fee
<b>EARLY CHILDHOOD EDUCATION: BUTTE, HAMILTON AND HELENA ONLINE</b>									
<b>BUTTE/HAMILTON (HYBRID)</b>									
3043	210	Meeting the Needs of Families	4	FTJ	Cashmore A	6:00-9:00		HYB	\$186
3044	265	Leadership & Professionalism in EC Ed	4	FTJ	Cashmore A	6:00-9:00		HYB	\$186
<b>EC MONTANA A (ONLINE)</b>									
3035	247	Child and Adolescent Development	4	FTN	Sproles T	TBA	TBA	INT	\$106
3027	273	Early Childhood Curriculum	4	GTI	Bauer A	TBA	TBA	INT	\$106
<b>EC MONTANA B (ONLINE)</b>									
3029	210	Meeting the Needs of Families	4	FTI	Funk R	TBA	TBA	INT	\$106
3030	265	Leadership & Professionalism	4	FTI	Rhodes S	TBA	TBA	INT	\$106
<b>EC MONTANA C (ONLINE)</b>									
3031	247	Child and Adolescent Development	4	FTI	Palagi J		TBA	INT	
3032	273	Early Childhood Curriculum	4	FTI	Graham B	TBA	TBA	INT	\$106
<b>EC MONTANA D (ONLINE)</b>									
3033	210	Meeting the Needs of Families	4	FTN	Funk R	TBA	TBA	INT	\$106
3034	265	Leadership & Professionalism	4	FTN	Palagi J	TBA	TBA	INT	\$106
<b>EC MONTANA E (ONLINE)</b>									
3028	275	Early Childhood Integrated	4	HTI	Bauer A	TBA	TBA	INT	
<b>EC MONTANA F (ONLINE)</b>									
3036	273	Early Childhood Curriculum	4	FTN	Graham B	TBA	TBA	INT	

# COURSE DESCRIPTIONS

## Allied Health Medical Support:

### Medical Terminology (AHMS 144)

Introduces the student to the specialized language of the medical profession and builds background vocabulary in the area. The basic elements, rules of building and analyzing medical words, terms, definitions and common abbreviations will be included. **2 credits**

## Art: Art History

### Global Visual Culture (ARTH 160)

**Course Fee: \$25**  
**Online Fee: \$100**

Students explore visual arts, music, drama/theatre, and dance with some attention to literature and applied arts. Students read, view, listen, and participate in the arts, learning fundamental vocabulary and concepts, and discussing such questions as: what are the arts; how are the arts created; how and what do arts communicate; and how do the arts reflect society? The depth and quality of their arts observations and reflections, both written and oral, are assessed. **4 credits. GEN ED: LIT/ART.**

## Business: Finance

### Investments (BFIN 420)

**Course Fee: \$20**

Stocks, bonds, and other investment vehicles and corresponding market institutions. Topics include the institutional structure of the market institutions. Topics include the institutional structure of the market, current issues in financial markets, investment analysis, portfolio analysis, and modern portfolio theory. Students will participate in a market trading simulation. **Prereq: BUS 242 (ACTG 202) and BUS 217. 4 credits.**

For complete descriptions of courses not listed in this section, check out the current Montana Western catalog online at [my.umwestern.edu/registrar/catalogs/](http://my.umwestern.edu/registrar/catalogs/).

## Business: General

### Job Shadow (BGEN 291A)

**Online Fee: \$25**

For more information regarding this course contact the instructor or department chair. **1 credit.**

## Business Management

### Capstone (BMGT 499)

**Course Fee: \$20**

Analysis of the operations of small businesses and the roles they play in the economy is the focus of this capstone course, which is taken prior to the internship experience. Using a strategic planning context, the following topics are covered: strategic planning, marketing, finance, production, management, legal issues, and technology. Activities, many of which involve teams, include case studies, shadowing, consulting, guest speakers, and simulations. A national standardized exam is administered at the conclusion of this course. **Prereq: Completion of Business Administration core. 4 credits.**

## Business

### Leadership (BUS 304)

**Course Fee: \$100**

The course covers theories, principles, and techniques of effective leadership with an emphasis on the following concepts and skills; strategy formulation, visioning, ethics-building, interpersonal relations (internal & external), group dynamics, team communications, cross-cultural and global issues in leadership; political skills required by effective leaders; change master; negotiation, mediation, stress management, and problem-solving. The course will cover experiential learning exercises, real life case analysis, comparative analysis of political and business leaders and analysis and presentation of real life current events related to leadership. A detailed field based project report and case presentations are required. **4 credits.**

## Computer Applications

### Basic Microsoft Office (CAPP 131)

**Course Fee: \$10**  
**Online Fee: \$100**

In this hands-on course, students will develop a working knowledge of word processing, spreadsheet, and database management

software applications in relation to business. During this course, students will use Windows file and disk management, e-mail to communicate with the instructor and other class members, and the Internet to research assigned topics. The course will be evaluated on hands-on assignments, examinations, and a final project. **4 credits.**

## Computer Applications

### Advanced Microsoft Office (CAPP 251)

**Online Fee: \$100**

In this hands-on course, students will further develop their competence using word processing, electronic spreadsheets, and database features. Students will also explore the integration of computer applications. Students will be evaluated by hands-on assignments, special projects, and examinations. **Prereq: CAPP 131. 4 credits.**

### Computer Basics for Educators (COMS 115)

**Course Fee: \$10**  
**Online fee: \$100**

In this hands-on course, students will develop a working knowledge of the basic features of the Microsoft Office Suite. Students will be evaluated on hands-on assignments, examinations, and a final portfolio. **4 credits.**

## Emergency Care Provider

### First Aid & Safety (ECP 100)

**Course Fee: \$25**

Using the American Red Cross First Aid/CPR/AED for Schools and the Community course as a foundation, students will complete requirements for adult and child CPR and AED, infant CPR, and basic first aid. Students must demonstrate hands-on techniques for each skill and will also be assessed through written examinations. **1 credit.**

## Early Childhood Education

### Health, Safety, Nutrition in Early Childhood (EDEC 130)

**Online Fee: \$100**

Examine health safety issues in early childhood settings, including protection of children from injury, infection and contagious illness as well as promotion of their healthy development through policy development and implementation. **4 credits.**



# COURSE DESCRIPTIONS

## Cultural Diversity in Early Childhood Education ( EDEC 215)

Online Fee: \$75

Discover the value of multicultural perspectives and multiple world views in teaching approaches. Discussion utilizing student's families, cultures and communities as a basis for connecting instruction to student experiences. Create learning opportunities in which individual differences are respected and valued. **3 credits.**

## Infant/Toddler Development & Group Care (EDEC 249)

Online Fee: \$100

Provides a basic developmental foundation for the student. Examines research, theories, issues, developmental stages, and the application of these in relationship to the child from birth to 3 years. Students are required to complete a 45-hour lab component in a licensed/registered facility serving infants/toddlers. **4 credits.**

## Integrating Technology into Early Childhood Education Classrooms (EDEC 331)

Online Fee: \$50

This hands-on course is designed to prepare early childhood teachers with knowledge of appropriate technology for young children and the skills to use technology to enhance children's learning. Students will be creating technology-enhanced units to use in the early childhood classroom. Special emphasis will be given to communication, production, and technology integrating in the curriculum. **Prereq: Admission to TEP. 2 credits.**

## Science and Social Studies for Early Childhood (K-3) (EDEC 332)

Online Fee: \$100

Focus on developmentally appropriate, research-based curriculum, methods, and assessment in early childhood (K-3) science and social studies. Examine the integration of technology, state, and national standards, and key concepts and skills into science and social studies curriculum. Develop high quality, meaningful science and social studies experiences, focus on hands-on exploration and investigation of meaningful content. **Prereq: Admission to TEP. Concurrent EDEC 333. 4 credits.**

## Mathematics for the Early Childhood (K-3) (EDEC 333)

Online Fee: \$75

Focus on developmentally appropriate, research based curriculum, methods, and assessment in early childhood (K-3) math. Examine the integration of technology, key concepts and skills, and the Montana high quality, meaningful content. **Prereq: Admission to TEP. Concurrent: EDEC 332. 3 credits.**

## Practicing Inclusion in Preschool Programs (EDEC 340)

Online Fee: \$75

This course has been specifically developed for students who teach preschoolers in early childhood settings that may include young children with disabilities or development delays. Through course assignments and application of practices in current early childhood settings, students synthesize the board base knowlegde and skills around inclusion into core principles that will serve as a guide in their notes directly with young children and as advocates and leaders in the field of inclusion. The knowledge and skills they develop during course activities strengthen their ability to support the growth and development of each and every child in their program or group. Students will apply core inclusion principles and strategies to current teaching practices with young children in an active early childhood setting. Students will regularly participate in lab work in an early childhood program. 45 hours of lab requirement. **3 credits.**

## Creative Curriculum and Development for Young Children (EDEC 345)

Online Fee: \$75

Creative development focuses on the creative development of young child in dance, music, theatre, and visual arts. The elements in each creative arts area are explored in depth and students discuss and plan how to support these art elements in young children. Students design and implement activities that encourage learning of the creative arts in children age birth to eight years. Students create an assessment tool using the Early Learning Guidelines, National, and State Standards for the arts. The student will use the observation tool to assess their current creative arts practices and enviroment. The outcome of the assessment will support a

planning and implementation process to help create a project that enriches the current practices and environment thus integrating the arts into content area studies. **3 credits.**

## Fostering Movement in Young Children (EDEC 353)

Online Fee: \$25

Examines high quality, meaningful physical activity and physical education experiences across a developmental continuum including discuss of cultural differences and gender expectations. **Prereq: EDEC 275. 1 credit.**

## Language Arts & Social Studies K-3 (EDEC 391M)

Online Fee: \$75

Candidates will demonstrate knowledge of the major concepts of social studies and language arts instruction in a K-3 classroom. Candidates will demonstrate skills in using developmentally appropriate practices to ensure that all students can learn in a positive enviroment. Social studies and language arts will be incorporated and integrated into lesson plans, and candidates will demonstrate skills in using a wide variety of methods aqnd strategies for instruction in these two disciplines. Teaching and learning in these disciplines will be viewed through the lens of multiculturalism, including issues and concepts relevant to Native American history, culture, and literature. Candidates are assessed in multiples ways. A principal form of assessment will be the development of a unit plan, which contains several lesson plans, and which must be designed to ensure that sutdents with diverse learning needs are successful. **3 credits.**

## STEM 1-3 Grades (EDEC 391N)

Online Fee: \$100

STEM 1-3 explores the integration of science, technology, engineering, and mathematics in the elementary classroom. The course is designed to support pre-service teachers in building knowledge in the normal course of development and learning, as well as responding to students' problems in mastering new concepts and acquiring new knowledge and practices. Montana's 2016 Science Content Standards. and A Framework of K-12 Science Education: Practices, Crosscutting Concepts, and Core Ideas drive the conteten of this course. **4 credits.**

# COURSE DESCRIPTIONS

## Assessments in Early Childhood (EDEC 405)

Online Fee: \$75

Examines the goals, benefits, limitations, characteristics, and uses of assessment for young children, families, staff, and programs. Explore the relationship between assessment and outcomes, examine and critique different assessment tools and strategies, develop and implement assessment plans, and practice skills in collaboration to form assessment partnerships. **Prereq: EDEC 248. 3 credits.**

## Social Emotional Development in Young Children (EDEC 430)

Online Fee: \$75

The course will examine the development, components, and influences of social competence in the early years and explore common social difficulties. Students will develop and implement plans to enhance social competence through examining the contexts for social development, utilizing effective teaching strategies and practices, and strengthening specific components found to relate to social competence. **Prereq: EDEC 230/231, 248, and 405 or 210/211. 3 credits.**

## Child Development Research (EDEC 445)

Online Fee: \$75

In-depth examination of current qualitative and quantitative methodology and research relating to child development from prenatal to age 8. Class is taught online in a seminar format. In this course, students develop and share a literature review and facilitate a discussion around their chosen topic. Knowledge of research methodology is also assessed through an exam. **Prereq: EDEC 247, 265, and 225. 3 credits.**

## Reggio Emilia & Project Approach (EDEC 452)

Online Fee: \$75

Develop and implement methodologies from Reggio and the project approach. Use documentation to develop curriculum, communicate with parents, analyze children's growth, and celebrate children's learning. Research and critically analyze a self-chosen topic related to Reggio or the project approach. Field Trip Fee-Varies. **3 credits.**

## Mentoring & Coaching in Early Childhood (EDEC 460)

Online Fee: \$75

Examines adult learning theory, supervisory and mentoring models, adult development, stages in teacher development, and effective mentoring and coaching skills. Students will practice mentoring skills including relationship building, observation and conferencing, assessing early childhood skills, knowledge, and dispositions, and planning and implementing effective training sessions. **Prereq: EDEC 247, 265, 430, 452, 450, 340, 225, and senior standing. 3 credits.**

## Early Childhood Advanced Practicum (EDEC 495)

Provides students with a supervised field experience in the area of their emphasis. The practicum will be based upon an individualized training plan that outlines goals and activities for the practicum. **1-6 credits.**

## Student Teaching: K-3 (EDEC 495A)

A full time supervised clinical practicum at a school location approved by the Director of Field Experiences for candidates pursuing a P-3 endorsement. Number of days for student teaching varies based on the candidates particular combination of endorsement areas. Evaluation of student teaching is based on student teaching evaluation and observation forms and the TEP Gateway and Critical Assessments. **Prereq: Admission to TEP and first aid. 1-12 credits.**

## Special Education

### Teaching Students with Intellectual Disabilities (EDSP 303)

Online Fee: \$100

This course focuses on students with moderate and severe disabilities in intellectual, motor, communication, perceptual, and/or social skills. The needs of these students are particularly unique. Thus, students taking this class will need to acquire a comprehensive knowledge of instruction planning for students with severe or multiple disabilities. With the move toward inclusive schools, the role of special education and general education teachers has changed considerably in the past two decades. Finding the right tools for students can help them both reach their potential and become part of the classroom and adult community. Students are assessed by case-based intervention plans. **4 credits.**

## Response to Intervention Best Practices (EDSP 470)

Online Fee: \$100

The purpose of this course is to prepare teachers to work cooperatively with school-based Response to Intervention (RTI) teams. As a result of reauthorization of IDEA (2004), RTI is now mandated. RTI is a process of providing general education adaptations to close the gap between struggling learners and their typical classmates. The purpose of RTI is also to identify children with learning disabilities who may be eligible for special education. Documentation of how a child responds to scientific, research-based interventions is part of the RTI process. Students will complete a variety of applied activities including micro-teaching using effective reading and math curricula and web-based notes. **4 credits.**

## Education

### Introduction to Education with Field Experience (EDU 201)

Course Fee: \$10

Online Fee: \$100

The first formal course in the Teacher Education Program, this course provides an introduction to the field of education and the relationships between schools and society. Students begin to evaluate the reasons chosen to become a teacher and the effects that decision will have on their lives. Students examine social, cultural, political, legal, economic, and historical issues within schools and how these issues impact professional educators. During this course, students begin to assemble the professional portfolio, which is a requirement for entry into the Teacher Education Program (TEP). The portfolio will be maintained throughout participation in the Teacher Education Program and is an integral part of the evaluation process. Students will complete a field experience in a school setting. The field experience placement will be made by the Director of Field Experiences. **4 credits.**

### Educational Psychology & Child Development (EDU 222)

Course Fee: \$10

Online Fee: \$100

Candidates will explore, compare, contrast, and analyze major psychological theories of development and learning. Teacher candidates will apply these theories to teaching practices. The major progression of physical, social, emotional, moral, and cognitive development

# COURSE DESCRIPTIONS

and the ranges of individual variation within these domains of development in children from birth to adolescence will be emphasized. The course will emphasize the diversity of all learners with regard to learning styles, multiple intelligences, gender differences, cultural expectations, and exceptionality, as well as teaching approaches to accommodate these differences as well as normal psychological development. **4 credits.**

## Literacy, Language, & Texts (EDU 233)

**Course Fee: \$10**  
**Online Fee: \$100**

Literacy growth begins before children enter school as they experience and experiment with literacy activities—reading, writing, and associating spoken words with their graphic representations. The course will focus on the understanding of a comprehensive literacy curriculum that makes productive use of the literacy abilities that children of all ages bring to school as well as the multiple ways in which literacy is represented in our lives, texts, culture, and perceptions of the world. Required for Elementary Education Major and Literacy Minor. **Prereq: EDU 234. 4 credits.**

## Reading & Writing Connections for all Learners K-8 (EDU 234)

**Butte section fees:**  
**Distance Fee: \$60**  
**Course fee: \$10**  
**Online section fees:**  
**Online fee: \$100**  
**Course fee: \$10**

What happens when young readers write? What happens when young writers read? Using reading and writing workshop model designed for the K-8 setting, students in this course will be immersed in authentic, process-based experiences in responding to, analysing, and writing about texts that are commonly used in the elementary and middle school settings. The central experiential learning outcome of this course will be an understanding of the complex ways in which the reading process supports development of writing skills, while immersion in the writing process in turn supports development of reading proficiency. Emphasis will be placed on the composing process, and students will write for a wide range of purposes. Students will carefully examine methods for the development and support of an understanding of grammar and writing conventions, in elementary age students, and in their own writing as well. Students will be

assessed with quizzes, reflection on research articles, literature circles, research papers, and observation form. **4 credits.**

## School Law & Advocacy for All K-12 Learners (EDU 306)

**Course Fee: \$10**  
**Online Fee: \$100**

Candidates develop understanding of the rights and responsibilities of all stakeholders in the education of diverse students in public education: parents, educators, community, and children. Candidates analyze key legislative mandates, such as Title I, No Child Left Behind, and the Individuals with Disabilities Education Act, and their implications for and impact on K-12 schools. In particular, candidates examine the uses of assessment in schools. Candidates examine seminal legislation such as the Civil Rights Act of 1965 and its application to education; the processes of the judicial system and the implications of landmark litigation, such as *Brown v. Board of Education*, *Tinker v. Des Moines*, *Rowley v. Board of Education*, and *Everson v. Board of Education*. Assessment is based on exams, research papers, and case studies. **Prereq: EDU 382 and admission to TEP. 4 credits.**

## Cultures, Diversity & Ethics in Global Education (EDU 311)

**Online Fee: \$100**

This is a survey course to acquaint the student with the cultural foundations of education. Special emphasis is given to the multicultural and global dimensions of education. In addition, students study educational outcomes for American Indian students. High dropout rates, over-representation in special education, substance abuse, teenage pregnancy, and poor prospects for employment are endemic in this population of students. This course meets the Montana Law MCA 20-1-501 requirements. This course requires a field experience practicum for 4 or 5 days during which candidates engage in observation and practice teaching in Native American reservation schools and evening activities. Takes place in a diverse setting where exceptionality is present. Assessment is based on projects, reports, exams, and field work. \$175 Course Fee. **Prereq: Admission to TEP. 4 credits.**

## Children's & Young Adult Literature (EDU 334)

**Course Fee: \$10**  
**Online Fee: \$100**

Students explore the extensive body of literature for children and young adults. Students develop professional skills in using literature in a variety of cross-curricular applications in the instruction of children and young adults. Students explore various genres of fiction, nonfiction, and the oral tradition. Students read from a wide range of texts including but not limited to novels, folklore, mythology, Native American literature, poetry, film and play script, picture books, graphic novels, periodicals, and digital texts. Classic and award-winning materials are emphasized. Students develop an understanding of oral and folk traditions that preceded print and electronic publication, including indigenous oral traditions. Each student completes a reflective reading journal and an individualized research project. Experiential learning activities may include clinical experiences in the integration and use of children's and young adult literature in a variety of educational settings, and may include realworld experiences with teacher, librarians, and youth. **4 credits.**

## Field Experience K-8 (EDU 352)

**Course Fee: \$15**  
**Online Fee: \$100**

Teacher candidates experience a 14-day supervised field experience in a classroom in an elementary school, after a two-to three-day preparation at UMW, and followed up by a one-day debriefing at UMW. Candidates engage in this extensive field experience in the final semester prior to student teaching. They spend the entire school day in the assigned elementary school. Principal tenets of the field experience include co-teaching (co-planning, co-instruction, and co-assessment) with their mentor teacher. Candidates gain practice in co-teaching all content areas and engaging in related professional activities at the school. Assessment includes the development of a partial Teacher Work Sample, and demonstration of professional skills, knowledge, and behaviors. **4 credits.**

# COURSE DESCRIPTIONS

## Integrating Technology into Education (EDU 370)

**Online Fee: \$100**

This hands-on course is designed to prepare elementary teachers and paraprofessionals with skills and activities that can be integrated with other areas of instruction. Students will be creating technology oriented activities to use with elementary school children. Special emphasis will be given to communication, production, and technology integration in the curriculum. Activities will also be designed to develop problem-solving and decision-making skills in elementary school children. **4 credits.**

## Foundations of Educational Technology for Secondary Schools (EDU 371)

**Online Fee: \$50**

In this course, students will gain an understanding of how technology plays an important role in the secondary education curriculum. Through this course, students will gain an overview to the foundation of educational technology. Students will look at the current and future use of technology in education, theories of learning regarding the use of technology in education, and the implications of using technology through hands-on and project-based learning activities. \$5 Course Fee. **Prereq: Admission to the TEP; a passing score on the Information & Technology Literacy Exam, or at least a B on either COMS 115 or CAPP 131. 2 credits.**

## Assessment, Curriculum, & Instruction (EDU 382)

**Course Fee: \$10  
Online Fee: \$100**

Teacher education candidates examine educational research on effective strategies for instruction and assessment in K-12 classrooms, including principles of universal design for learning, Action Research, and Response to Intervention (RTI). Candidates develop lessons that demonstrate professional skills in instructional design and assessment, aligned with standards for K-12 students. Candidates examine school curricula and classroom resources. Candidates develop a working knowledge of descriptive statistics and probability in relationship to standardized testing used in educational settings. Assessment is based on lesson plans, integrated unit plan, assessment design, exams, and professional observation form. **Prereq: EDU 201 EDU 222. 4 credits.**

## Mathematics for K-8 Schools with Pedagogy I (EDU 385)

**Course Fee: \$10  
Distance Fee: \$80**

Developing mathematical thinking in K-8 students, Part I. Candidates examine the research on teaching and learning mathematics. Candidates develop skills in and strategies for assisting children to develop problem-solving and computation skills, number sense and number concepts, and meanings for the operations. Candidates develop skills in assisting children to work with real and rational numbers, place value, mental computation and estimation, fractions, decimals, percents, ratio, proportion, probability, statistics, algebra, functions, and variables. **4 credits.**

## Methods: K-8 Language Arts & Social Studies for All Learners (EDU 397L)

**Course Fee: \$10  
Distance Fee: \$80**

Candidates will demonstrate knowledge of the major concepts of social studies and language arts instruction in a K-8 classroom. Candidates will demonstrate skills in using developmentally appropriate practices to ensure that all students can learn in a positive environment. Candidates will incorporate social studies and language arts within lesson plans, while creating instructional frameworks for the integrated study of other subjects. Through micro-teaching or field experience, candidates demonstrate skills in teaching children how to read and write, with a focus on developing in children the joy of learning. Candidates demonstrate skills in using a variety of methods and strategies for literacy development, including the development of literacy for second language learners. Candidates learn to plan a balanced literacy program that includes issues and concepts relevant to Native American history and culture, citizenship, and guided decision-making are included. Candidates are assessed through development of lesson plans and a unit plan, designed to ensure that students with diverse learning needs are successful. Other assessments include quizzes, candidate-developed assessments, peer teaching, observations of teaching K-8 children, and portfolio items. Candidates professional skills and dispositions are also assessed using an observation form. **4 credits.**

## Literacy Assessment, Diagnosis & Instruction (EDU 438)

**Online Fee: \$100**

Literacy Assessment, Diagnosis & Instruction (EDU 438) An introduction to informal and formal reading and writing assessments and instructional strategies to accommodate variations in the K-8 literacy program. Students will learn how to modify instruction strategies to meet the needs of struggling readers and writers as well as those who are in need of motivation and greater reading challenges. Course requires readings, assessment projects, tutoring, and informal evaluations of literacy growth. Required for Elementary Education Major and Literacy Minor. \$10 Course Fee. **Prereq: EDU 233 and admission to TEP or verification that student is a certified teacher. 4 credits.**

## Classroom Management in Secondary Schools (EDU 444)

**Course Fee: \$10  
Online Fee: \$100**

Teacher education candidates examine research on classroom management, with emphasis on strategies for positive student interaction and motivation, positive behavioral interventions, and principles of universal design for learning. Candidates develop and implement Action Research. A one-week field experience in a public school setting with an emphasis on co-teaching is incorporated within the course. Candidates will remain in the field experience school for the full school day. Assessment is based on exams, a classroom management plan, teaching video-analysis, Teacher Work Sample, and professional observation form. **Prereq: Admission to TEP; taken in semester prior to student teaching. 4 credits.**

## Research & Professional in Literacy Education (EDU 489)

**Course Fee: \$10**

This is a capstone course in literacy education that will provide methods and tools for continuing professional development of the teaching candidate. The student will choose a particular literacy focus and develop an action research project to be presented to others as a seminar or conference, also planned and implemented as a course requirement. The focus may be on literacy in the school or literacy in the community. Other research methods and resources will be explored, particularly in relation to scientifically-based methods of reading instruction. Highly participatory and

# COURSE DESCRIPTIONS

interactive course in which students volunteer to work in either an elementary or secondary classroom. Required for the Literacy Minor. \$10 Course Fee. **Prereq: EDU 448; and admission to TEP or verification that the student is a certified teacher. 4 credits.**

## **Student Teaching: K-12 (EDU 495A)**

**Course Fee: \$10**

A full-time supervised clinical practicum at a school location approved by the Director of Field Experiences for candidates pursuing a K-12 endorsement. A seminar at the university campus is incorporated near the completion of student teaching. Number of days for student teaching varies based on the candidate's particular combination of endorsement areas. Evaluation of Student Teaching is based on various evaluation and observation forms, and the TEP Gateway 3 Critical Assessments. **Prereq: Admission to Student Teaching and c/dfe. 2-15 credits.**

## **Student Teaching: K-8 (EDU 495K)**

**Course Fee: \$10**

A full-time supervised clinical practicum at a school location approved by the Director of Field Experiences for candidates pursuing a K-12 endorsement. A seminar at the university campus is incorporated near the completion of student teaching. Number of days for student teaching varies based on the candidate's particular combination of endorsement areas. Evaluation of Student Teaching is based on various evaluation and observation forms, and the TEP Gateway 3 Critical Assessments. **Prereq: Admission to Student Teaching and c/dfe. 2-15 credits.**

## **Student Teaching: 5-12(EDU 495S)**

**Course Fee: \$10**

A full-time supervised clinical practicum at a school location approved by the Director of Field Experiences. A seminar at the university campus is incorporated near the completion of student teaching. Number of days for student teaching varies based on the candidates location approved by the Director of Field Experiences. particular combination of endorsement areas. Evaluation of student teaching is based on various evaluation and observation forms, and the TEP Gateway 3 Critical Assessments. **Prereq: Admission to Student Teaching and c/dfe.**

## **Environmental Science**

### **Wildlands Skills: Map, Compass, GPS (ENVS 269)**

**Course Fee: \$80**

Students will develop skills in map reading, use of a magnetic compass, altimeters, and Global Position System (GPS) receivers. Students will learn to describe a position by use of Latitude and Longitude, Universal Transverse Mercator, and U.S. Public Land Survey grid systems. Students will apply learned GPS skills to execute traverses of land parcels and determine the location of private and public land ownerships. Students will develop skills in CD-Rom map programs and the downloading of GPS receiver waypoints and traverses onto CD-Rom maps. Learned skills will be practiced on local field trips. \$80 Course Fee. **Prereq: equivalent of M 095 or higher; or c/i. 2 credits.**

## **Equine Horsemanship**

### **Elements of Rodeo Steer Wrestling (EQU 291C)**

If interested in this course please contact lola Else at 406-683-7539 for course information. **2 credits.**

## **Equine Science**

### **Farrier Science: Theory (EQU 122)**

**Course Fee: \$35**

In this course, the student will learn the principles of horseshoeing. The concepts of horse shoeing as it relates to normal and lame horses will be reviewed. Abnormal conditions of the equine foot will be discussed as it relates to lameness issues. Gait analysis for the lame horse and diagnostic techniques will be discussed. The student will gain an understanding of tools used for shoeing and the use and costs of these tools. Students will be evaluated based on knowledge of course content through class discussion of lecture material, course examination, and other written and lab assignments. **Prereq: EQU 120 or c/i. 1 credit.**

### **Farrier Science: Applied Horseshoeing Tech (EQU 123)**

**Course Fee: \$35**

If interested in this course please contact Jan Winderl at 406-683-7030 for course information. **3 credits.**

## **Beginning Harness Horsemanship (EQU 155)**

**Course Fee: \$40**

This course will expand the student's skills and knowledge of, and communication with horses by learning to drive the animals. Students will discover the ability to achieve impulsion, feel, timing, responsiveness, cooperation and respect without being in physical contact with the animal. While the bulk of classes will be hands-on lab classes, students will also receive an overview of the history of driving, draft horse breeds, conformation, harness types and fit. Assessment will be made through written examination and daily demonstration of skills. Safety will be stressed at all times, both in groundwork and from the driver's seat. **2 credits.**

## **Geology**

### **Essentials of Geology (GEO 115)**

**Online Fee: \$100**

The study of geology deals with the interrelationships between biological systems, atmospheric, oceanic, crustal and deep-Earth processes. Students will develop knowledge of these processes to understand our impact on the planet to be able to make logical choices about how we live on the Earth. Students should come to understand the difference between critical analysis and opinion so that through respectful critical analysis they will be able to intelligently challenge what they read, see and are told--especially by the professor! NOTE: Students will need to purchase a textbook and a regional geology guidebook (Roadside Geology of Montana). In addition, to do the "Rock Project," students will need a digital camera, a rock hammer and access to a car or truck. The labs will be done over the computer, so you will not need a lab manual. However, you will need access to a computer that can operate PowerPoint, Word and Google Earth. You will need to be able to download and manipulate digital photos for your rock project and some of the labs. **4 credits. GEN ED: Nat.Sci.**

# COURSE DESCRIPTIONS

## Health Enhancement

### Methods of Health Education (HEE 340)

**Online Fee: \$100**

**Course Fee: \$15**

Introduction to the fundamental health concepts and attitudes relating to concerns and needs of individuals and society. Structure, function, and dysfunction of the cardiovascular, respiratory, digestive, nervous, endocrine, immune, and integumentary systems will be covered in the context of specific topics including cancer, heart disease, infectious, chronic, and congenital diseases, consumer health, environmental health, safety, and choices relating to the use and abuse of alcohol, tobacco, and other drugs. Students are expected to demonstrate comprehension of course content through testing, individual and group assignments, presentations, and class participation. **4 credits.**

### Organization & Administration in Sport Fitness (HEE 410)

**Online Fee: \$100**

Organization and administration of physical education, intramurals, and health and fitness programs. Topics will include ethics, law, legal liability, budgeting, evaluating and purchasing of equipment, scheduling procedures, management and content issues, and other issues that are necessary to assuring a successful program. Students will demonstrate comprehension of The University of Montana Western 2017/18 Catalog Page 197 course content through written exams, in-class projects, special assignments, and class participation. **Prereq: KIN 205; or c/i.**

## Library Media

### Information Literacy (LIBM 461)

**Online Fee: \$75**

The course will focus on instructional techniques for teaching literacy skills, information retrieval, research, and lifelong learning. Exploration of how curriculum is designed and how library instruction is integrated into the classroom will be studied. Collaborative planning, methods of library instruction, and its assessment will be examined. Students will develop an integrated unit, participate in class discussions, and create a school research process model. Internet only. **3 credits.**

## Youth Literature for Librarians (LIBM 462)

**Online Fee: \$75**

This course is an overview of literature for K-12 students and the librarian's approach to teaching and co-teaching fiction and non-fiction print and non-print literature. The main topics to be covered will include: reading advocacy, curating units and collaborating with classroom teachers, Page 202 2017/18 Catalog The University of Montana Western using print and non-print literature and media. This is an online course which will include reading, on-line discussion groups, and independent projects. Activities will focus on providing students the opportunity to discuss, debate, explore, and practice key foundational skills for presenting literature to children and young adults, as well as preparing lessons in literature in collaboration with classroom teachers. **3 credits.**

### Practicum (LIBM 495)

**Online Fee: \$50**

Supervised field experience selected phases of library-media center operations, including assessment. Prereq: 19 credits in library. **2 credits.**

## General Music

### Fundamentals of Musical Creation (MUSI 103)

**Distance Fee: \$80**

Students are introduced to the universal elements of music (such as rhythm, melody, harmony) and Western notation of music. They demonstrate basic music literacy skills through creative work such as small compositions, singing, playing instruments, and through listening activities and exams. They study some history of music and learn about a variety of forms, functions, styles, instruments, composers, and performers from many cultures, including traditional and contemporary music of Montana Native Americans. Student examine global issues such as censorship, the commercialization of music, and the education and training of musicians. **GEN ED : Exp. Art. 4 credits.**

## Psychology

### Introduction to Psychology (PSYX 100)

**Online Fee: \$100**

A survey of the history, methodology, and major theories of psychology. Topics include the influence of biology, individual experience, and culture on human consciousness. Students are expected to demonstrate understanding and comprehension of course content through course examinations and out-of-class writing assignments. **GEN ED: Behav/Soc Sci. 4 credits.**

## Theatre

### Introduction to Theatre (THTR 101)

**Course Fee: \$15**

**Online Fee: \$100**

The basics of drama—including formal theatre, improvisational drama, and narrative film and television—are story, place, audience, and actor. Students actively explore the relationships between these elements in a lab setting, by creating scenes based on selections from literature, current and historical events, cuttings from film scripts, and more. They analyze the purposes of drama, and learn about a variety of "Western" as well as non-European traditions. They study the responsibilities of the actor, script writer, director, and design staff in theatre and film productions. **GEN ED: Exp. Art. 4 credits.**

### Theatre Workshop II (THTR 205)

**Course Fee: \$10**

Hands on experience for those interested in becoming involved with performance, technical, and box-office duties within campus production program. Projects must be designed in consultation with faculty member in charge. **GEN ED: Exp. Art. 1-2 credits.**

# EARLY CHILDHOOD CORE COURSE DESCRIPTIONS

## Early Childhood Education (EDEC)

### Meeting the Needs of Families (EDEC 210)

Students will explore the complex characteristics of families and communities including home language, cultural values, ethnicity, socioeconomic conditions, family structure, relationships, stress, childhood trauma and adverse experiences, supports, and community resources. Students will practice techniques that encourage parent-teacher partnerships and implement home visits, parent teacher conferences, and a parent workshop or event. **Pre-req** EDEC 230. **4 credits.**

### Leadership & Professionalism in Early Childhood Education (EDEC 265)

This course focuses on the early childhood education profession including awareness of value issues and ethical issues in working with children and their families in a variety of settings, legal issues of salary and status, staff

relations, and the importance of becoming an advocate for children and families, upgrading the profession and improving the services for children. During this Certificate/AAS Capstone course, students complete a comprehensive oral interview, professional packet including resume and professional goal plan, and participate in a one-week culminating field experience during which they assume the lead in curriculum planning implementation. **Pre-req: EDEC 275 and EDEC 210. 4 credits.**

### Child and Adolescent Development (EDEC 247)

Students will examine, analyze and apply research, theories, and issues concerning basic biosocial, cognitive, and psychosocial development stages from conception through childhood and adolescence. **Gen Ed: Behav/Soc Sci. 4 credits.**

### Early Childhood Curriculum & Environments I (EDEC 273)

Focus will be on curriculum content and methods in the areas of language and literacy; science; mathematics; social studies; the performing and visual arts; health and well-being; and physical development, skills, and

fitness. Additionally, students will explore the development of a mentally appropriate environment and its effect on the learner in the physical, cognitive and social domains. Students will develop, implement, and evaluate relevant and meaningful curriculum and environments for young children with an emphasis on providing for the unique needs of each child. 45 hours of lab required. **Pre-req: EDEC 247 and EDEC 230. 4 credits.**

### Early Childhood and Adolescent Development Integrated Curriculum and Environments (EDEC 275)

Focus will be on integrating curriculum content, designing and implementing environments that support the development of the whole child, developing and implementing a project using the Project Approach, documentation of children's learning through project, and the development of individual child portfolios. 45 hours of lab required \$6 Course Fee. **Pre-req: EDEC 273 or c/i.**

#### Early Childhood Fees:

**Online:** \$100

**Distance/Hybrid:** \$80

**Lab:** \$6.00

